

LAKE COUNTY OFFICE OF EDUCATION
Office of the Superintendent

Priority 10 – Services for Foster Youth

ISSUE – LCFF statute requires that the new CA Accountability System include standards for all LCFF priorities. The criteria for state indicators include: (1) being valid and reliable measures, (2) having comparable, state-level data, and (3) the ability to disaggregate data by student groups. However, there are several LCFF priority areas that do not meet the criteria established for state indicators. These remaining priority areas are considered local indicators and will require LEAs to indicate Met, Not Met, or Not Met for Two or More Years for each applicable indicator. For each local indicator on the Equity Report, LEAs must complete the following steps to meet the approved standard:

1. Measure their progress using locally available information,
2. Report the results to the LEA’s local governing board at a regularly scheduled public meeting of the local governing board, and
3. Upload and publicly report the results through the Dashboard.

BACKGROUND/PREVIOUS BOARD ACTIVITY – In previous meetings we have presented the Local Indicators to the board. The Local Indicators include priority 1 - Basics (Teachers, Instructional Materials, Facilities), Priority 2 - Implementation of Academic Standards, Priority 3 - Parent Engagement, Priority 6 - Local Climate Survey and Priority 7 - Access to a Broad Course of Study.

Additional County Indicators include Priority 9 - Expelled Youth and Priority 10 - Foster Youth.

DISCUSSION – The State Board of Education requires all districts, including County Offices of Education, to indicate if they have met each Local Indicator. This information must be reported by November for the 2019 CA School Dashboard. By reporting this information to our governing board, LCOE will qualify for the “Met” criteria.

FISCAL, STAFFING, AND FACILITIES – No impact on fiscal, staffing or facilities

SUPERINTENDENT’S RECOMMENDATION – None, information only

Report prepared by: Cynthia Lenner



Priority 10 – Coordination of Services for Foster Youth

LCFF statute requires that the new CA Accountability System include standards for all LCFF priorities. However, state-collected data is not available for every priority. For those priorities without indicator data collected by the state, the State Board has identified the data to be collected by the local education agency.

In order to meet the standard for the Local Indicators, LEAs must:

1. Measure their progress using locally available information
2. Report the results to the LEA’s local governing board at a regularly scheduled public meeting of the local governing board, and
3. Upload and publicly report the results through the Dashboard.

Priority 10 – Degree of implementation of coordinated service program components for foster youth in our county

On May 13, 2019 the Lake County Office of Education hosted an Foster Youth Summit. Attendees included representatives from Konocti, Lakeport, Upper Lake and Kelseyville school districts, Healthy Start, Foster Youth and the Lake County Office of Education. At this meeting we responded to the CA Department of Education Survey on Coordination of Services for Foster Youth.

Degree of Implementation of Coordinated Service Program Components for Foster Youth

	Explore and Research Phase	Beginning Development	Initial Implementation	Full Implementation	Full Implementation and Sustainability
Establishing ongoing collaboration and supporting policy development, including establishing formalized information sharing agreements with child welfare, probation, Local Education Agency (LEAs), the courts, and other organizations to support determining the proper educational placement of foster youth (e.g., school of origin versus current residence, comprehensive versus alternative school, and regular versus special education).				X	
Building capacity with LEA, probation, child welfare, and other organizations for purposes of implementing school-based support infrastructure for foster youth intended to improve educational outcomes (e.g., provide regular professional development with the Foster Youth Liaisons to facilitate adequate transportation services for foster youth).				X	

	Explore and Research Phase	Beginning Development	Initial Implementation	Full Implementation	Full Implementation and Sustainability
Providing information and assistance to LEAs regarding the educational needs of foster youth in order to improve educational outcomes.				X	
Providing direct educational services for foster youth in LEA or county-operated programs provided the school district has certified that specified services cannot be provided or funded using other sources, including, but not limited to, Local Control Funding Formula, federal, state or local funding.			X		
Establishing ongoing collaboration and supporting development of policies and procedures that facilitate expeditious transfer of records, transcripts, and other relevant educational information.			X		
Facilitating the coordination of post-secondary opportunities for youth by engaging with systems partners, including, but not limited to, child welfare transition planning and independent living services, community colleges or universities, career technical education, and workforce development providers.				X	
Developing strategies to prioritize the needs of foster youth in the community, using community-wide assessments that consider age group, geographical area, and identification of highest needs students based on academic needs and placement type.		X			
Engaging in the process of reviewing plan deliverables and of collecting and analyzing LEA and COE level outcome data for purposes of evaluating effectiveness of support services for foster youth and whether the investment in services contributes to improved educational outcomes for foster youth.			X		

Findings included the need for:

- professional development for superintendents, principals and staff involved with Foster Youth (topics for training include needs of Foster Youth with disabilities, the Uniform Complaint process, Foster Youth transportation and issues related to expulsion of Foster Youth)
- more collaboration between the COE, school districts and community services