

LAKE COUNTY OFFICE OF EDUCATION
Office of the Superintendent

Priority 2 – Standards Implementation

ISSUE – LCFF statute requires that the new CA Accountability System include standards for all LCFF priorities. The criteria for state indicators include: (1) being valid and reliable measures, (2) having comparable, state-level data, and (3) the ability to disaggregate data by student groups. However, there are several LCFF priority areas that do not meet the criteria established for state indicators. These remaining priority areas are considered local indicators and will require LEAs to indicate Met, Not Met, or Not Met for Two or More Years for each applicable indicator. For each local indicator on the Equity Report, LEAs must complete the following steps to meet the approved standard:

1. Measure their progress using locally available information,
2. Report the results to the LEA’s local governing board at a regularly scheduled public meeting of the local governing board, and
3. Upload and publicly report the results through the Dashboard.

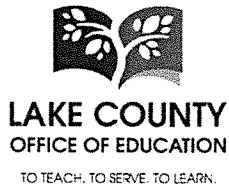
BACKGROUND/PREVIOUS BOARD ACTIVITY – In previous meetings we have presented the Local Indicators to the board. The Local Indicators include priority 1 - Basics (Teachers, Instructional Materials, Facilities), Priority 2 - Implementation of Academic Standards, Priority 3 - Parent Engagement, Priority 6 - Local Climate Survey and Priority 7 - Access to a Broad Course of Study.

DISCUSSION – The State Board of Education requires all districts, including County Offices of Education, to indicate if they have met each Local Indicator. This information must be reported by November 16 for the 2018 CA School Dashboard. By reporting this information to our governing board, LCOE will qualify for the “Met” criteria.

FISCAL, STAFFING, AND FACILITIES – No impact on fiscal, staffing or facilities

SUPERINTENDENT’S RECOMMENDATION – None, information only

Report prepared by: Cynthia Lenner



Priority 2 – Implementation of State Academic Standards

LCFF statute requires that the new CA Accountability System include standards for all LCFF priorities. However, state-collected data is not available for every priority. For those priorities without indicator data collected by the state, the State Board has identified the data to be collected by the local education agency.

In order to meet the standard for the Local Indicators, LEAs must:

1. Measure their progress using locally available information
2. Report the results to the LEA’s local governing board at a regularly scheduled public meeting of the local governing board, and
3. Upload and publicly report the results through the Dashboard.

Priority 2 – Implementation of State Academic Standards:

- Rate the LEA’s progress in providing professional learning for teaching to recently adopted academic standards and/or curriculum frameworks
- Rate the LEAs progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks available in all classrooms where the subject is taught
- Rate the LEA’s progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks
- Rate the local educational agency's progress implementing other adopted academic standards

In October of 2018, four Lake County teachers completed the CDE survey for Priority Two. The following data was reported.

Rate of Availability of Professional Learning

	5 Full Implementation and Sustainability	4 Full Implementation	3 Initial Implementation	2 Beginning Development	1 Exploration and Research Phase	Average
ELA		3		1		3.5
ELD		3		1		3.5
Math		2	1	1		3
NGSS	1	1	1	1		3.5
H/SS	1	1	1	1		3.5

Rate of Availability of Aligned Instructional Materials

	5 Full Implementation and Sustainability	4 Full Implementation	3 Initial Implementation	2 Beginning Development	1 Exploration and Research Phase	Average
Content						
ELA	1	2		1		3.75
ELD	1	2		1		3.75
Math	1		2	1		3
NGSS	1	1	1	1		3.5
H/SS	1	1	1	1		3.5

Rate of Policies to Support Staff in Identifying Personal Goals

	5 Full Implementation and Sustainability	4 Full Implementation	3 Initial Implementation	2 Beginning Development	1 Exploration and Research Phase	Average
Content						
ELA	1	1		1		3.5
ELD	1	1		1		3.5
Math	1	1		1		3.5
NGSS	1	1		1		3.5
H/SS	1	1		1		3.5

Rate of Implementation of other Standards

	5 Full Implementation and Sustainability	4 Full Implementation	3 Initial Implementation	2 Beginning Development	1 Exploration and Research Phase	Average
Content						
CTE	2			1	1	3.75
Health	2	1			1	3.75
PE	2		1	1		3.75
VAPA	2	1			1	3.75
Language	3				1	4

Support for Teachers and Administrators (17-18)

	5 Full Implementation and Sustainability	4 Full Implementation	3 Initial Implementation	2 Beginning Development	1 Exploration and Research Phase	Average
Content						
ID group needs	1	1	2			3.75
ID individual needs	1	1	2			3.75
Support	1	1	2			3.75

Narrative:

The Lake County Office of Education operates two schools with a total of four teachers. Three of these teachers are in initial certification and one is a seasoned veteran. All of our teachers teach self-contained classrooms and are responsible for all content areas.

At both schools, the administration has worked to ensure that all teachers receive training and are able to take part in professional learning. Both schools have also started to look at new curriculum and may consider a pilot during the 18-19 school year.