

LAKE COUNTY OFFICE OF EDUCATION
Office of the Superintendent

Priority 1 – Basic Services or Basic Condition at Schools

ISSUE – LCFF statute requires that the new CA Accountability System include standards for all LCFF priorities. The criteria for state indicators include: (1) being valid and reliable measures, (2) having comparable, state-level data, and (3) the ability to disaggregate data by student groups. However, there are several LCFF priority areas that do not meet the criteria established for state indicators. These remaining priority areas are considered local indicators and will require LEAs to indicate Met, Not Met, or Not Met for Two or More Years for each applicable indicator. For each local indicator, LEAs must complete the following steps to meet the approved standard:

1. Measure their progress using locally available information,
2. Report the results to the LEA’s local governing board at a regularly scheduled public meeting of the local governing board, and
3. Upload and publicly report the results through the Dashboard.

BACKGROUND/PREVIOUS BOARD ACTIVITY – The Local Indicators were presented to the board as an information item during the 17-18 school year. The Local Indicators include priority 1 - Basics (Teachers, Instructional Materials, Facilities), Priority 2 - Implementation of Academic Standards, Priority 3 - Parent Engagement and Priority 6 - Local Climate Survey.

DISCUSSION – The State Board of Education requires all districts, including County Offices of Education, to indicate if they have met each Local Indicator. This information must be reported by November 16 for the 2018 CA School Dashboard. By reporting this information to our governing board, LCOE will qualify for the “Met” criteria and be better able to support districts in our county in reporting Local Indicators.

FISCAL, STAFFING, AND FACILITIES – No impact on fiscal, staffing or facilities

SUPERINTENDENT’S RECOMMENDATION

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Priority 1 – Basic Services or Basic Condition at Schools

LCFF statute requires that the new CA Accountability System include standards for all LCFF priorities. However, state-collected data is not available for every priority. For those priorities without indicator data collected by the state, the State Board has identified the data to be collected by the local education agency.

In order to meet the standard for the Local Indicators, LEAs must:

1. Measure their progress using locally available information
2. Report the results to the LEA’s local governing board at a regularly scheduled public meeting of the local governing board, and
3. Upload and publicly report the results through the Dashboard.

Priority 1 – Basic Services:

- Rate of Teacher Misassignment
- Student Access to Standards-Aligned Instructional Materials
- School Facility Conditions

Rate of Teacher Misassignment

Teachers	Clearlake Creativity School	Hance Community School	District
With Full Credential	0	1	1
Without Full Credential	3	0	3
Teachers Teaching Outside Subject Area of Competence	0	0	0

Student Access to Standards-Aligned Instructional Materials – Clearlake Creativity School

Subject	Textbooks and Instrucitonal Materials	Percent Student Lacking Own Assigned Copy
English Language Arts/English Language Development	Scholastic News Junior Scholastic NY Times UpFront Read Naturally	0.0%
Mathematics	SumDog Math Standards Plus Math Intervention – Supplemental	0.0%
Science	Scholastic News – Science World Read Naturally	0.0%
History/Social Science	Scholastic News Read Naturally	0.0%

Student Access to Standards-Aligned Instructional Materials – Hance Community School

Subject	Textbooks and Instrucitonal Materials	Percent Student Lacking Own Assigned Copy
English Language Arts/English Language Development	Scholastic News Junior Scholastic NY Times UpFront Character Based Literature	0.0%
Mathematics	MacDougall Littell, 2008: CA Math Course 1, gr 6-8 CA Math Course 2, gr 6-8 CA Math Algebra, gr 8-12	0.0%
Science	Scholastic News Junior Scholastic NY Times UpFront Character Based Literature	0.0%
History/Social Science	Scholastic News Junior Scholastic NY Times UpFront Character Based Literature	0.0%

School Facility Conditions – Facility Inspection Tool (FIT)

System Inspected	Clearlake Creativity School		Hance Community School	
	Rating	Repair Needed or Action Taken or Planned	Rating	Repair Needed or Action Taken or Planned
Systems	Good	None	Good	None
Interior Surfaces	Good	None	Good	None
Cleanliness	Good	None	Good	None
Electrical	Good	None	Good	None
Restrooms/Fountains	Good	None	Fair	One outdoor drinking fountain needs to be fixed
Safety	Good	None	Good	None
Structural	Good	None	Good	None
External	Good	None	Good	None
Overall Faciliaty Rate	Good		Good	