

LCAP at a Glance



LAKE COUNTY
OFFICE OF EDUCATION

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As per Education Code 5200:

- (a) On or before July 1, 2016, the governing board of each school district shall adopt a local control and accountability plan using a template adopted by the state board.
- (b) A local control and accountability plan adopted by the governing board of a school district shall be effective for a period of three years, and shall be updated on or before July 1 of each year.

Local Control Accountability Plan

Sections

- Plan Summary
- Annual Update
- Stakeholder Engagement
- Goals, Actions, & Services
- Demonstration of Increased or Improved Services for Unduplicated Pupils

State Board Priorities

- Basic
- State Standards
- Parental Involvement
- Pupil Achievement
- Pupil Engagement
- School Climate
- Access to a Broad Course of Study
- Pupil Outcomes on a Broad Course of Study
- Coordination of Instruction of Expelled Pupils (COE only)
- Coordination of Services for Foster Youth (COE only)



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Lake County Office of Education, 1152 south Main Street, Lakeport, CA 95453

Review of 2016-2017

The Lake County Office of Education serves a relatively isolated, rural area in northern California. Lake County has approximately 65,000 residents, approximately 9,000 are school-age children. The Lake County Office of Education operates two special schools for students from across Lake County. The Clearlake Creativity School (CCS) provides educational opportunities for students in kindergarten through twelfth grade with emotional disabilities. The Lloyd P. Hance Community School provides an alternative learning environment for middle and high school students (7th – 12th grade) who are experiencing difficulties in a traditional school setting or who are exhibiting negative behavior patterns in school or in the community.

Our community is one that has experienced many economic challenges. Our most populated town is the city of Clearlake and is listed on 24/7 Wall Street as the poorest town in California, with a current poverty rate of 37.5%. Lake County residents are economically disadvantaged with an overall poverty rate of 20.5% compared to California's 15.3%. We lack employment opportunities and community resources, which lead to a high prevalence of child abuse. In 2016, there were 1,081 allegations of child abuse and neglect in Lake County. In Lake County, 82% of students have experienced at least one event on the Adverse Childhood Experiences report.

Hance Community School:

At the beginning of the year, over 90% of Hance students were returning from last year. By the end of the first semester, however, 30% of the students were new to the school. The number of Latino students increased slightly and 10% of Hance students have an active IEP. One-fourth of our students are pregnant or parenting teens. 45% of students are involved in a mandatory AODS program. Over the last few years Hance continues to see an increase in homeless youth and youth on probation. Students and their parents indicate that they feel successful at Hance. Two Hance student graduated at the May 24th ceremony.

Clearlake Creativity School:

Clearlake Creativity students come from districts across Lake County. They are referred through the IEP process and are only accepted if they have been diagnosed with emotional disturbance and are not successful in their home school. Before students are enrolled at CCS, the student, parent/guardian and school staff meet to discuss student enrollment. Students at Clearlake Creativity School report feeling safe and connected at school. Besides IEP meetings, CCS staff stay connected to student's families through daily phone calls, weekly progress reports and quarterly family celebrations.

Foster and Expelled Youth:

The Lake County Office of Education has served foster youth since 1998. Our COE Foster Youth Services Coordinating Program serves every foster youth in Lake County, providing education reviews and referrals for academic supports. We have an Executive Advisory Council (EAC) which works to identify system needs, capacity building and interagency collaboration. We serve our youth individually and coordinate services with districts and agencies. Our Foster Youth Services Coordinating Program (FYSCP) has been highly effective in helping our foster youth graduate, as we provide countywide academic oversight for our foster youth, supporting their academic success. In the 2016-17 school year we identified and served 75 unduplicated students.

The Lake County Office of Education has developed and continues to implement an approved Expelled Youth Plan, available locally upon request. Our Foster and Expelled Youth Services programs will continue to work on finding appropriate placements for some of our most at-risk students.

County Overview – Creativity and Hance – 2016-2017

Highest Enrollment Count

20 – Hance
23 – CCS

Student Groups

Ethnicity		Subgroups	
Hispanic or Latino	18.6%	Low Income	72.1%
American Indian	11.6%	English Learner	4.6%
White, Not Hispanic	44.2%	Foster/Homeless Youth	2.3%
More than 1 race	16.3%	Special Education	54.8%
Unknown	7.0%		

Students-Tech Device

1-1

Staff

Administrative Oversight
Principal (CCS)
Lead Teacher (Hance)
4 Teachers (3-CCS, 1-Hance)
2 Clerical Assistants (1-CCS, 1-Hance)
4 Instructional Aids (3-CCS, 1-Hance)
3 Rehab Specialists (CCS)
Mental Health Support (CCS)
Child Welfare and Attendance Officer (county-wide)

LCAP Goals 2017-2020

Goal 1: LCOE schools will ensure that ALL students receive an individualized, rigorous, standards-based instructional program leading to mastery of standards and graduation from high school (pg 31).

State Priorities Addressed	2017-2020 Metrics (pgs 31-32)	Activity or Service
1 Basic 2 State Standards 4 Pupil Achievement 5 Pupil Engagement	<ul style="list-style-type: none"> • Performance on Local Benchmark Tests • English Learner Progress • English Learner Reclassification • Early Assessment Program • High School Graduation Rate • Access to standards-aligned instructional materials • Rate of Teacher Miss-assignment • Implementation of ELA standards • Implementation of math standards • Implementation of ELD standards • Smarter Balanced Completion • Dual/Concurrent Enrollment 	Provide administrative oversight, teaching staff, and paraprofessional support at CCS and Hance
		Implement pre- and post-test benchmark assessments in reading, writing and math
		Provide standards-based instructional materials and professional development and coaching
		Provide out-of-school intervention and enrichment opportunities

Goal 2: LCOE schools will develop and implement a comprehensive, tiered support and intervention framework to address ALL students' social, emotional, and behavioral needs in an environment that allows staff, students and stakeholders to feel safe and included so they can participate fully in student learning and the school community (pg 43).

State Priorities Addressed	2017-2020 Metrics (pgs 43-44)	Activity or Service
1 Basic 3 Parental Involvement 5 Pupil Engagement 6 School Climate	<ul style="list-style-type: none"> • School Attendance • Chronic Absenteeism • Middle School Dropout Rate • High School Dropout Rate • Student Suspension Rate • Student Expulsion Rate • Efforts to Seek Parent Input • Promotion of Parent Participation • Facilities in Good Repair • CA Healthy Kids Survey 	Provide mental health services, rehab specialists, adult mentors and behavior support through Americorps, TIERS, PBIS, and other county agencies
		Implement a physical education and nutrition curriculum
		Provide field trips and team-building opportunities for students and staff
		Engage parents, guardians and the community in meetings, celebrations and formal informational programs

Goal 3: LCOE schools will provide ALL students with an education that fosters critical thinking, collaboration, creativity and communication skills, enabling them to access post-secondary success (pg 64).

State Priorities Addressed	2017-2020 Metrics (pgs 64-65)	Activity or Service
4 Pupil Achievement 5 Pupil Engagement 7 Access to a Broad Course of Study 8 Pupil Outcomes on a Broad Course of Study	<ul style="list-style-type: none"> • Student College and Career Ready • High School Graduation Rate • Student Access and Enrollment in Required Areas of Study • Student Performance in Required Areas of Study • Dual/Concurrent Enrollment 	Develop opportunities for students to take part in College and Career Readiness Activities, both on- and off-site Complete WASC accreditation Provide transition meetings for all students

Goal 4: Improve Educational Outcomes for Foster Youth (pg 70).

State Priorities Addressed	2017-2020 Metrics (pg 71)	Activity or Service
10 Foster Youth	<ul style="list-style-type: none"> • School Stability • Attendance • Improved Academics • Foster Youth Self-Survey 	Provide professional development and support around the needs and legal requirements of Foster Youth Work collaboratively with Child Welfare Services Coordinate Education Liaisons Provide support of academic success including transition services and a summer Leadership Program

Goal 5: Provide educational opportunities for Expelled Youth (pg 78).

State Priorities Addressed	2017-2020 Metrics (pg 78)	Activity or Service
9 Expelled Youth	<ul style="list-style-type: none"> • School Attendance Rate • Credit Recovery • Transition Meetings 	Support districts in following the Expelled Youth Plan Complete transition meetings upon expulsion and transfer back into the home school