

LAKE COUNTY OFFICE OF EDUCATION  
Office of the Superintendent

**Priority 9 –Services for Expelled Students**

**ISSUE** – LCFF statute requires that the new CA Accountability System include standards for all LCFF priorities. The criteria for state indicators include: (1) being valid and reliable measures, (2) having comparable, state-level data, and (3) the ability to disaggregate data by student groups. However, there are several LCFF priority areas that do not meet the criteria established for state indicators. These remaining priority areas are considered local indicators and will require LEAs to indicate Met, Not Met, or Not Met for Two or More Years for each applicable indicator. For each local indicator on the Equity Report, LEAs must complete the following steps to meet the approved standard:

1. Measure their progress using locally available information,
2. Report the results to the LEA’s local governing board at a regularly scheduled public meeting of the local governing board, and
3. Upload and publicly report the results through the Dashboard.

**BACKGROUND/PREVIOUS BOARD ACTIVITY** – On March 15 we presented the Local Indicators to the board. Local indicators include Priority 1 - Basics (Teachers, Instructional Materials, Facilities), Priority 2 - Implementation of Academic Standards, Priority 3 - Parent Engagement and Priority 6 - Local Climate Survey. Additional County Indicators include Priority 9 – Expelled Youth and Priority 10 – Foster Youth.

**DISCUSSION** – The State Board of Education has released specific requirements for reporting Local Indicators for the anticipated December release of 16-17 data on the CA School Dashboard. By reporting this information to our governing board LCOE will qualify for the “Met” criteria and be better able to support districts in our county in reporting Local Indicators.

**FISCAL, STAFFING, AND FACILITIES** – No impact on fiscal, staffing or facilities

**SUPERINTENDENT’S RECOMMENDATION** – None, information only

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## **Priority 9 – Coordination of Services for Expelled Students**

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LCFF statute requires that the new CA Accountability System include standards for all LCFF priorities. However, state-collected data is not available for every priority. For those priorities without indicator data collected by the state, the State Board has identified the data to be collected by the local education agency.

In order to meet the standard for the Local Indicators, LEAs must:

1. Measure their progress using locally available information
2. Report the results to the LEA's local governing board at a regularly scheduled public meeting of the local governing board, and
3. Upload and publicly report the results through the Dashboard.

Priority 9 – Degree of implementation of the progress in coordinating instruction for expelled students in our county:

- Assessing status of triennial plan for providing educational services to all expelled students in the county
- Coordinating on development and implementation of triennial plan with all LEAs within the county
- Establishing ongoing collaboration and policy development for transparent referral process for LEAs within the county to the county office of education or other program options, including dissemination to all LEAs within the county a menu of available continuum of services for expelled students
- Developing memorandum of understanding regarding the coordination of partial credit policies between district of residence and county office of education

On May 15, 2017 the Lake County Office of Education hosted an Expelled Students Summit. Attendees included representatives from four county districts, Healthy Start, Foster Youth and the Lake County Office of Education.

At this meeting we responded to the CA Department of Education Survey on Coordination of Services for Expelled Students. Findings included the need to update the Expelled Youth Plan (scheduled for Fall 2017) and provide professional development for superintendents, principals and staff involved with expulsions of the requirements.

**Degree of Implementation of the Progress in Coordinating Instruction for Expelled Students**

	Explore and Research Phase	Beginning Development	Initial Implementation	Full Implementation	Full Implementation and Sustainability
Assessing status of triennial plan for providing educational services to all expelled students in the county, including:					
Review of required outcome data	X				
Identifying existing educational alternatives for expelled pupils, gaps in educational services to expelled pupils, and strategies for filling those service gaps				X	
Identifying alternative placements for pupils who are expelled and placed in district community day school programs, but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils			X		
Coordinating on development and implementation of triennial plan with all LEAs within the county				X	
Establishing ongoing collaboration and policy development for transparent referral process for LEAs within the county to the county office of education or other program options, including dissemination to all LEAs within the county a menu of available continuum of services for expelled students				X	
Developing memorandum of understanding regarding the coordination of partial credit policies between district of residence and county office of education					X