

LAKE COUNTY OFFICE OF EDUCATION
Office of the Superintendent

Priority 2 – Standards Implementation

ISSUE – LCFF statute requires that the new CA Accountability System include standards for all LCFF priorities. The criteria for state indicators include: (1) being valid and reliable measures, (2) having comparable, state-level data, and (3) the ability to disaggregate data by student groups. However, there are several LCFF priority areas that do not meet the criteria established for state indicators. These remaining priority areas are considered local indicators and will require LEAs to indicate Met, Not Met, or Not Met for Two or More Years for each applicable indicator. For each local indicator on the Equity Report, LEAs must complete the following steps to meet the approved standard:

1. Measure their progress using locally available information,
2. Report the results to the LEA’s local governing board at a regularly scheduled public meeting of the local governing board, and
3. Upload and publicly report the results through the Dashboard.

BACKGROUND/PREVIOUS BOARD ACTIVITY – On March 15 we presented the Local Indicators to the board. Local indicators include Priority 1 - Basics (Teachers, Instructional Materials, Facilities), Priority 2 - Implementation of Academic Standards, Priority 3 - Parent Engagement and Priority 6 - Local Climate Survey.

DISCUSSION – The State Board of Education has released specific requirements for reporting Local Indicators for the anticipated December release of 16-17 data on the CA School Dashboard. By reporting this information to our governing board, LCOE will qualify for the “Met” criteria and be better able to support districts in our county in reporting Local Indicators.

FISCAL, STAFFING, AND FACILITIES – No impact on fiscal, staffing or facilities

SUPERINTENDENT’S RECOMMENDATION – None, information only

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Priority 2 – Implementation of State Academic Standards

LCFF statute requires that the new CA Accountability System include standards for all LCFF priorities. However, state-collected data is not available for every priority. For those priorities without indicator data collected by the state, the State Board has identified the data to be collected by the local education agency.

In order to meet the standard for the Local Indicators, LEAs must:

1. Measure their progress using locally available information
2. Report the results to the LEA’s local governing board at a regularly scheduled public meeting of the local governing board, and
3. Upload and publicly report the results through the Dashboard.

Priority 2 – Implementation of State Academic Standards:

- Rate the LEA’s progress in providing professional learning for teaching to recently adopted academic standards and/or curriculum frameworks
- Rate the LEAs progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks available in all classrooms where the subject is taught
- Rate the LEA’s progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks
- Rate the local educational agency's progress implementing other adopted academic standards

In May of 2017, four Lake County teachers completed the CDE survey for Priority Two. The following data was reported.

Rate of Availability of Professional Learning

Content	5 Full Implementation and Sustainability	4 Full Implementation	3 Initial Implementation	2 Beginning Development	1 Exploration and Research Phase	Average
ELA		1	1	2		2.75
ELD		1		2		2.67
Math		2		1	1	2.75
NGSS	2			1	1	3.25
H/SS			1	2	1	2

Rate of Availability of Aligned Instructional Materials

	5 Full Implementation and Sustainability	4 Full Implementation	3 Initial Implementation	2 Beginning Development	1 Exploration and Research Phase	Average
Content						
ELA	2	1	1	1		3.75
ELD	2			1		3.67
Math	1		2	1		3.25
NGSS	2			1	1	3.25
H/SS	2			1	1	3.25

Rate of Policies to Support Staff in Identifying Personal Goals

	5 Full Implementation and Sustainability	4 Full Implementation	3 Initial Implementation	2 Beginning Development	1 Exploration and Research Phase	Average
Content						
ELA			2	2		2.5
ELD			2	2		2.5
Math			2	1	1	2.25
NGSS			1	2	1	2
H/SS			1	2	1	2

Rate of Implementation of other Standards

	5 Full Implementation and Sustainability	4 Full Implementation	3 Initial Implementation	2 Beginning Development	1 Exploration and Research Phase	Average
Content						
CTE		1	1	1	1	2.5
Health			3		1	2.5
PE			1	2	1	2
VAPA				2	2	1.5
Language				2	2	1.5

Support for Teachers and Administrators (15-16)

	5 Full Implementation and Sustainability	4 Full Implementation	3 Initial Implementation	2 Beginning Development	1 Exploration and Research Phase	Average
Content						
ID group needs		1		1	2	2
ID individual needs		2	1		1	3
Support		1			1	2

Narrative: The Lake County Office of Education operates two schools with a total of four teachers. Three of these teachers are PIPs and one is a seasoned veteran. All of our teachers teach self-contained classrooms and are responsible for all content areas. This year we hope to address issues for teachers in every content area and offer more support in the areas of classroom management and special education.