

LAKE COUNTY OFFICE OF EDUCATION
Office of the Superintendent

Priority 6 – School Climate

ISSUE – LCFF statute requires that the new CA Accountability System include standards for all LCFF priorities. The criteria for state indicators include: (1) being valid and reliable measures, (2) having comparable, state-level data, and (3) the ability to disaggregate data by student groups. However, there are several LCFF priority areas that do not meet the criteria established for state indicators. These remaining priority areas are considered local indicators and will require LEAs to indicate Met, Not Met, or Not Met for Two or More Years for each applicable indicator. For each local indicator on the Equity Report, LEAs must complete the following steps to meet the approved standard:

1. Measure their progress using locally available information,
2. Report the results to the LEA’s local governing board at a regularly scheduled public meeting of the local governing board, and
3. Upload and publicly report the results through the Dashboard.

BACKGROUND/PREVIOUS BOARD ACTIVITY – In previous meetings we have presented the Local Indicators to the board. The Local Indicators include priority 1 - Basics (Teachers, Instructional Materials, Facilities), Priority 2 - Implementation of Academic Standards, Priority 3 - Parent Engagement, Priority 6 - Local Climate Survey and Priority 7 - Access to a Broad Course of Study.

DISCUSSION – The State Board of Education requires all districts, including County Offices of Education, to indicate if they have met each Local Indicator. This information must be reported by November 16 for the 2018 CA School Dashboard. By reporting this information to our governing board, LCOE will qualify for the “Met” criteria.

FISCAL, STAFFING, AND FACILITIES – No impact on fiscal, staffing or facilities

SUPERINTENDENT’S RECOMMENDATION – None, information only

Report prepared by: Cynthia Lenner



Priority 6 – School Climate (Engagement)

LCFF statute requires that the new CA Accountability System include standards for all LCFF priorities. However, state-collected data is not available for every priority. For those priorities without indicator data collected by the state, the State Board has identified the data to be collected by the local education agency.

In order to meet the standard for the Local Indicators, LEAs must:

1. Measure their progress using locally available information
2. Report the results to the LEA’s local governing board at a regularly scheduled public meeting of the local governing board, and
3. Upload and publicly report the results through the Dashboard.

Priority 6 – School Climate (Engagement):

- other local measures, including surveys of pupils, parents, and teachers on the sense of safety and school connectedness

School Connectedness (16-17)

Statement	Lake County Office of Education*	
	Rating	Percent Responding
I feel close to people at this school	Strongly disagree	10
	Disagree	0
	Neither disagree or agree	30
	Agree	50
	Strongly Agree	10
I am happy to be at this school	Strongly disagree	0
	Disagree	0
	Neither disagree or agree	20
	Agree	70
	Strongly Agree	10
I feel like I am part of this school	Strongly disagree	0
	Disagree	0
	Neither disagree or agree	10
	Agree	70
	Strongly Agree	20
The teachers at this school treat students fairly	Strongly disagree	0
	Disagree	0
	Neither disagree or agree	10
	Agree	70
	Strongly Agree	20

I feel safe in my school	Strongly disagree	0
	Disagree	0
	Neither disagree or agree	20
	Agree	70
	Strongly Agree	10

*with less than 10 respondents in each grade span, the rating is included for K-12

Parent Involvement (16-17)

Statement	Lake County Office of Education*	
	Rating	Percent Responding
Teachers at this school communicate with parents about what students are expected to learn in class	Strongly disagree	0
	Disagree	0
	Neither disagree or agree	0
	Agree	70
	Strongly Agree	30
Parents feel welcome to participate at this school	Strongly disagree	0
	Disagree	0
	Neither disagree or agree	0
	Agree	90
	Strongly Agree	10
School staff takes parent concerns seriously	Strongly disagree	0
	Disagree	0
	Neither disagree or agree	10
	Agree	70
	Strongly Agree	20

*with less than 10 respondents in each grade span, the rating is included for K-12