

# Renaissance Court School

## School Accountability Report Card

### Reported Using Data from the 2013-14 School Year

#### Published During 2014-15

Every school in California is required by state law to publish a School Accountability Report Card (SARC), by February 1 of each year. The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- View this SARC online at the school and/or LEA Web sites.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents and community members should contact the school principal or the district office.

## About This School

### Contact Information (Most Recent Year)

School Contact Information	
<b>School Name</b>	Renaissance Court School
<b>Street</b>	1152 South Main Street
<b>City, State, Zip</b>	Lakeport, CA 95453-5517
<b>Phone Number</b>	(707) 263-7457
<b>Principal</b>	Andrew Goodwin
<b>E-mail Address</b>	agoodwin@lakecoe.org
<b>Web Site</b>	<a href="http://www.lake-coe.k12.ca.us">www.lake-coe.k12.ca.us</a>
<b>CDS Code</b>	17101731730068

District Contact Information	
<b>District Name</b>	Lake County Office of Education
<b>Phone Number</b>	(707) 262-4100
<b>Superintendent</b>	Wally Holbrook
<b>E-mail Address</b>	<a href="mailto:wholbrook@lake-coe.k12.ca.us">wholbrook@lake-coe.k12.ca.us</a>
<b>Web Site</b>	<a href="http://www.lake-coe.k12.ca.us">www.lake-coe.k12.ca.us</a>

### School Description and Mission Statement (Most Recent Year)

Renaissance Court School is located at the Lake County Juvenile Hall. The educational program provides a quality educational experience for the incarcerated youth of Lake County. The curriculum is based on instructional strategies which are designed to respond to the different learning styles and abilities of all students. Specific blocks of time are reserved for a Character Based Literature Program, individual learning plans, and for combined Physical Education instructional activities. Additionally, several community-based agencies sponsor small group instructions. The academic programs run concurrent with alternative program offerings provided by; Lake County Alcohol and Other Drug Services, Regional Occupation Resources (Computer Applications), Safe Schools/Healthy Students Program (anger management & social skills development), and Lake Family Resources (Health, HIV-AIDS education).

### Student Enrollment by Grade Level (School Year 2013-14)

Grade Level	Number of Students
Grade 7	
Ungraded Elementary	
Grade 9	1
Grade 10	4
Grade 11	8
Grade 12	1
Ungraded Secondary	
Total Enrollment	14

### Student Enrollment by Group (School Year 2013-14)

Group	Percent of Total Enrollment
Black or African American	14.3
American Indian or Alaska Native	21.4
Asian	0.0
Filipino	0.0
Hispanic or Latino	21.4
Native Hawaiian or Pacific Islander	0.0
White	42.9
Two or More Races	0.0
Socioeconomically Disadvantaged	100.0
English Learners	7.1
Students with Disabilities	7.1

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the Basic State Priority (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

### Teacher Credentials

Teachers	School			District
	2012-13	2013-14	2014-15	2014-15
With Full Credential	2	2	2	6
Without Full Credential	0	0	0	0
Teaching Outside Subject Area of Competence (with full credential)	1	1	0	0

### Teacher Misassignments and Vacant Teacher Positions

Indicator	2012-13	2013-14	2014-15
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments *	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

### Core Academic Classes Taught by Highly Qualified Teachers (School Year 2013-14)

Location of Classes	Percent of Classes In Core Academic Subjects	
	Taught by Highly Qualified Teachers	Not Taught by Highly Qualified Teachers
This School	100.00	0.00
All Schools in District	66.67	33.33
High-Poverty Schools in District	66.67	33.33
Low-Poverty Schools in District	0.00	0.00

Note: High-poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low-poverty schools are those with student eligibility of approximately 39 percent or less in the free and reduced price meals program.

### Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2014-15)

Year and month in which data were collected: 08/2011

Core Curriculum Area	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
<b>Reading/Language Arts</b>	AGS, 9-12 2002 Houghton Mifflin, 9-12 2004 Grade 4 Traditions, Houghton Mifflin, 2003 Grade 6 Triumphs, Houghton Mifflin 2003 Grade 7 Language of Literature-7 McDougal Littell Inc. 2002 Grade 8 Language of Literature-8 McDougal Littell Inc. 2002	Yes	0
<b>Mathematics</b>	Grade 4 California Math Turtle MacMillan McGraw 2008 Grade 5 California Math Fox MacMillan McGraw 2008 Grade 6 California Math Leopard MacMillan McGraw 2008 Grade 6-8 California Math Course 1 MacMillan McGraw 2008 Grade 6-8 California Math Course 2 MacMillan McGraw 2008 Grade 8-12 California Math Algebra Readiness MacMillan McGraw 2008 Grade 8-12 California Math Pre-Algebra Prentice Hall 2001 Grade 8-12 California Math Algebra MacDougall Littell 2008	Yes	0
<b>Science</b>	Holt, Rinehart & Winton 2007 Grade 4 California Science Bear Harcourt School Publishers 2007 Grade 5 California Science Ram Harcourt School Publishers 2007 Grade 6 California Science Trilobite Harcourt School Publishers 2007 Grade 7 Physical Science, Ca Editions Satellite in Space Holt, Reinhart, Winston 2007 Grade 8 Life Science, Ca Edition Green Fly Head Holt, Reinhart, Winton 2007 9-12 Biology McDougal Littell 2008	Yes	0

Core Curriculum Area	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
<b>History-Social Science</b>	AGS, 9-12 2005 Grade 4 California: A Changing State Reflections Harcourt Brace 2007 Grade 5 U.S.: Making a Nation Reflections Harcourt Brace 2007 Grade 6 Ancient Civilizations Reflections Harcourt Brace 2007 Grade 7 World History, Medieval & Modern Times MacDougal Littell 2006 Grade 8 Creating America MacDougal Littell 2006	Yes	0
<b>Foreign Language</b>			
<b>Health</b>			
<b>Visual and Performing Arts</b>			
<b>Science Laboratory Equipment (grades 9-12)</b>			

#### School Facility Conditions and Planned Improvements (Most Recent Year)

Renaissance Court School was originally constructed in 1981 and is comprised of two classrooms, a ball field and a outdoor court yard. Remodeling efforts included a relocation of two new portable classrooms to support the educational needs of the students. Maintenance is under the jurisdiction of the Chief Deputy Probation Office of Lake County.

#### School Facility Good Repair Status (Most Recent Year)

School Facility Good Repair Status (Most Recent Year)				
Year and month in which data were collected: 8/11/2014				
System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	[X]	[ ]	[ ]	
<b>Interior:</b> Interior Surfaces	[X]	[ ]	[ ]	
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	[X]	[ ]	[ ]	
<b>Electrical:</b> Electrical	[X]	[ ]	[ ]	
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	[X]	[ ]	[ ]	
<b>Safety:</b> Fire Safety, Hazardous Materials	[X]	[ ]	[ ]	
<b>Structural:</b> Structural Damage, Roofs	[X]	[ ]	[ ]	
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	[X]	[ ]	[ ]	

**Overall Facility Rating (Most Recent Year)**

Overall Rating	Exemplary	Good	Fair	Poor
	[X]	[ ]	[ ]	[ ]

**B. Pupil Outcomes**

**State Priority: Pupil Achievement**

The SARC provides the following information relevant to the Pupil Achievement State Priority (Priority 4):

- Statewide assessments (i.e., California Assessment of Student Performance and Progress and its successor the Standardized Testing and Reporting Program);
- The Academic Performance Index; and
- The percentage of pupils who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

**California Assessment of Student Performance and Progress / Standardized Testing and Reporting Results for All Students in Science (Three-Year Comparison)**

Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)								
	School			District			State		
	2011-12	2012-13	2013-14	2011-12	2012-13	2013-14	2011-12	2012-13	2013-14
<b>Science (grades 5, 8, and 10)</b>					21		60	59	60

Note: Science assessments include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA). Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**California Assessment of Student Performance and Progress Results by Student Group in Science (School Year 2013-14)**

Group	Percent of Students Scoring at Proficient or Advanced
All Students in the LEA	
All Student at the School	
Male	
Female	
Black or African American	
American Indian or Alaska Native	
Asian	
Filipino	
Hispanic or Latino	
Native Hawaiian or Pacific Islander	
White	
Two or More Races	
Socioeconomically Disadvantaged	
English Learners	
Students with Disabilities	
Students Receiving Migrant Education Services	

Note: CAASPP includes science assessments (CSTs, CMA, and CAPA) in grades 5, 8, and 10. Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**Standardized Testing and Reporting Results for All Students (Three-Year Comparison)**

Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)								
	School			District			State		
	2010-11	2011-12	2012-13	2010-11	2011-12	2012-13	2010-11	2011-12	2012-13
English-Language Arts		15	8	8	10	10	54	56	55
Mathematics					6	7	49	50	50
History-Social Science				6	6	25	48	49	49

Note: STAR Program was last administered in 2012-13. Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**Academic Performance Index Ranks (Three-Year Comparison)**

API Rank	2010-11	2011-12	2012-13
Statewide			
Similar Schools			

Note: For 2014 and subsequent years, the statewide and similar schools ranks will no longer be produced.

**Academic Performance Index Growth by Student Group (Three-Year Comparison)**

Group	Actual API Change		
	2010-11	2011-12	2012-13
All Students at the School			
Black or African American			
American Indian or Alaska Native			
Asian			
Filipino			
Hispanic or Latino			
Native Hawaiian/Pacific Islander			
White			
Two or More Races			
Socioeconomically Disadvantaged			
English Learners			
Students with Disabilities			

Note: "N/D" means that no data were available to the CDE or LEA to report. "B" means the school did not have a valid API Base and there is no Growth or target information. "C" means the school had significant demographic changes and there is no Growth or target information.

**Career Technical Education Programs (School Year 2013-14)**

Students educationally served at the juvenile detention center all participate in two specific courses designed to better prepare them to enter the workforce. The "Career" class is taught to all students via the "enter here" curriculum. This e/curriculum emphasizes job skills for entry level employment after receiving a high school diploma. Additionally, ever student is also enrolled in a computer application class.

**Career Technical Education Participation (School Year 2013-14)**

Measure	CTE Program Participation
Number of pupils participating in CTE	0
% of pupils completing a CTE program and earning a high school diploma	0
% of CTE courses sequenced or articulated between the school and institutions of postsecondary education	0

**Courses for University of California and/or California State University Admission**

UC/CSU Course Measure	Percent
2013-14 Students Enrolled in Courses Required for UC/CSU Admission	0.00
2012-13 Graduates Who Completed All Courses Required for UC/CSU Admission	

**State Priority: Other Pupil Outcomes**

The SARC provides the following information relevant to the Other Pupil Outcomes State Priority (Priority 8):

- Pupil outcomes in the subject areas of English, mathematics, and physical education.

**California High School Exit Examination Results for All Grade Ten Students (Three-Year Comparison)**

Subject	Percent of Students Scoring at Proficient or Advanced								
	School			District			State		
	2011-12	2012-13	2013-14	2011-12	2012-13	2013-14	2011-12	2012-13	2013-14
English-Language Arts					26	22	56	57	56
Mathematics				11	8	10	58	60	62

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**California High School Exit Examination Grade Ten Results by Student Group (School Year 2013-14)**

Group	English-Language Arts			Mathematics		
	Not Proficient	Proficient	Advanced	Not Proficient	Proficient	Advanced
All Students in the LEA	0	0		0	0	
All Students at the School	0	0		0	0	
Male						
Female						
Black or African American						
American Indian or Alaska Native						
Asian						
Filipino						
Hispanic or Latino						
Native Hawaiian or Pacific Islander						
White						
Two or More Races						
Socioeconomically Disadvantaged						
English Learners						
Students with Disabilities						
Students Receiving Migrant Education Services						

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**California Physical Fitness Test Results (School Year 2013-14)**

Grade Level	Percent of Students Meeting Fitness Standards		
	Four of Six Standards	Five of Six Standards	Six of Six Standards
7			
9			

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**C. Engagement**

**State Priority: Parental Involvement**

The SARC provides the following information relevant to the Parental Involvement State Priority (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

**Opportunities for Parental Involvement (Most Recent Year)**

Renaissance Court School can benefit from its supportive parents who wish to participate on the School Site Council. However, since Renaissance Court School is located at the Lake county Juvenile Detention Facility, parents may visit only with permission granted by the Lake County Probation Department and the Superintendent of the Juvenile Hall. Participation on th School Site Council is encouraged; interested parents may contact the program director at 707-263-5819 ext. 286.

**State Priority: Pupil Engagement**

The SARC provides the following information relevant to the Pupil Engagement State Priority (Priority 5):

- High school dropout rates; and
- High school graduation rates.

**Dropout Rate and Graduation Rate (Four-Year Cohort Rate)**

Indicator	School			District			State		
	2010-11	2011-12	2012-13	2010-11	2011-12	2012-13	2010-11	2011-12	2012-13
<b>Dropout Rate</b>	13.5	8.3	10.6	13.5	8.3	10.6	14.7	13.1	11.4
<b>Graduation Rate</b>	80.92	87.84	85.20	80.92	87.84	85.20	77.14	78.87	80.44

**Completion of High School Graduation Requirements (Graduating Class of 2013)**

Group	Graduating Class of 2013		
	School	District	State
All Students			
Black or African American			
American Indian or Alaska Native			
Asian			
Filipino			
Hispanic or Latino			
Native Hawaiian/Pacific Islander			
White			
Two or More Races			
Socioeconomically Disadvantaged			
English Learners			
Students with Disabilities			

## State Priority: School Climate

The SARC provides the following information relevant to the School Climate State Priority (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

### Suspensions and Expulsions

Rate	School			District			State		
	2011-12	2012-13	2013-14	2011-12	2012-13	2013-14	2011-12	2012-13	2013-14
<b>Suspensions</b>	0.0	0.0	0.0	16.5	19.0	23.3	5.7	5.1	4.4
<b>Expulsions</b>	0.0	0.0	0.0	1.4	0.0	0.0	0.1	0.1	0.1

Note: The rate of suspensions and expulsions is calculated by dividing the total number of incidents by the total enrollment x 100.

### School Safety Plan (Most Recent Year)

Safety of students and staff is a primary concern of Renaissance Court School. The school is in compliance with all laws, rules and regulations pertaining to hazardous materials and state earthquake standards. Renaissance Court School follows the safety plan of the Lake county Juvenile Detention Facility as the classrooms are housed in this facility. The staff of the Renaissance Court School has been trained in Non-violent Crisis Intervention strategies. The Lake County Probation Department and the correctional staff of the Juvenile Hall conduct disaster drills on a regular basis throughout the school year. Lockdown drills are held as needed. Students are constantly supervised before school, during school, and after school by certificated staff, classified staff, and county correctional staff. This is a secure detention facility and it exists under video surveillance at all times.

## D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

### Adequate Yearly Progress Overall and by Criteria (School Year 2013-14)

AYP Criteria	School	District
<b>Made AYP Overall</b>	Yes	
<b>Met Participation Rate: English-Language Arts</b>	Yes	
<b>Met Participation Rate: Mathematics</b>	Yes	
<b>Met Percent Proficient: English-Language Arts</b>	Yes	
<b>Met Percent Proficient: Mathematics</b>	Yes	
<b>Met Graduation Rate (if applicable)</b>	N/A	

### Federal Intervention Program (School Year 2014-15)

Indicator	School	District
<b>Program Improvement Status</b>		Not In PI
<b>First Year of Program Improvement</b>		
<b>Year in Program Improvement*</b>		
<b>Number of Schools Currently in Program Improvement</b>	---	0
<b>Percent of Schools Currently in Program Improvement</b>	---	0.0

Note: Cells with "----" do not require data.

\* DW (determination waiver) indicates that the PI status of the school was carried over from the prior year in accordance with the flexibility granted through the federal waiver process.

### Average Class Size and Class Size Distribution (Secondary)

Subject	2011-12				2012-13				2013-14			
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English	4	2	0	0	6	2			7	2		
Mathematics	4	2	0	0	6	2			9	1		
Science	4	2	0	0	6	2			8	1		
Social Science	4	2	0	0	6	2			6	1		

Note: Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

### Academic Counselors and Other Support Staff (School Year 2013-14)

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor		
Counselor (Social/Behavioral or Career Development)		---
Library Media Teacher (Librarian)		---
Library Media Services Staff (Paraprofessional)		---
Psychologist		---
Social Worker		---
Nurse		---
Speech/Language/Hearing Specialist		---
Resource Specialist	.5	---
Other		---

Note: Cells with "----" do not require data. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

### Expenditures per Pupil and School Site Teacher Salaries (Fiscal Year 2012-13)

Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Supplemental/Restricted	Basic/Unrestricted	
School Site	30,582	27,845	2,737	
District	---	---	7,376	
Percent Difference: School Site and District	---	---	-62.89%	
State	---	---	\$4,690	
Percent Difference: School Site and State	---	---	-49.83%	

Note: Cells with "----" do not require data.

### Types of Services Funded (Fiscal Year 2013-14)

- Instructional Paraprofessional
- Resource Specialist
- Safe Schools Healthy Students Counselor
- Juvenile Probation Officer Support
- Lake County Alcohol and Other Drug Services small group and individual student support classes
- VPSS Classes (Verification Process for Special Settings (Teacher HQT for NCLB)
- ROP Computer Education Teacher

### Teacher and Administrative Salaries (Fiscal Year 2012-13)

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary		
Mid-Range Teacher Salary		
Highest Teacher Salary		
Average Principal Salary (Elementary)		
Average Principal Salary (Middle)		
Average Principal Salary (High)		
Superintendent Salary		
Percent of Budget for Teacher Salaries		
Percent of Budget for Administrative Salaries		

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

### Advanced Placement Courses (School Year 2013-14)

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science		---
English		---
Fine and Performing Arts		---
Foreign Language		---
Mathematics		---
Science		---
Social Science		---
All courses		

Note: Cells with "----" do not require data.

\* Where there are student course enrollments.

### Professional Development

During the 2013-14 school year the following professional development activities occurred:

- Common Core State Standards implementation
- Emergency preparedness in-service
- Aeries and ABI user training
- VPSS training
- School wide behavior expectation and implementation workshops
- Annual mandated Staff Training: blood borne pathogens, CPS reporting, anti-sexual harassment, and LCOE employee policies