Unit 1, Lesson 1, Worksheet 1

Section 1. Match the word to the place that is related to it. Follow the example:

gas  a. hotel
1) coffee  b. stadium
2) books  c. gas station
3) soccer  d. museum
4) a play  e. cafe
5) sleeping  f. library
6) visiting  g. theater

Section 2. Fill in the blanks with *in*, *at*, or *to*.

1) The men are standing ______ the stadium.  2) I’m ______ home.
3) The woman is working ______ the museum.  4) We’re going ______ the bank.
5) They are ______ work.  6) The people are sitting ______ the theater.
7) You’re going ______ the grocery store.  8) We’re ______ school.
9) The boy is sitting ______ the living room.

Section 3. Complete the sentences with a word from the text box.

home   library   gas station   going   works   money   left   with

1) We need _____________. We’re going to the bank.
2) The man needs gas. He’s going to the _____________.
3) The children are reading books at the _____________.
4) Where are you _____________? I’m going to the grocery store.
5) She’s buying a map _____________.
6) The book is in his _____________.
7) The woman _____________ at the bank.
8) We’re eating at _____________.
Unit 1, Lesson 1, Worksheet 2

Section 1. Circle the correct answer to complete the sentences.

1) (I / I’m) working at the post office.  
2) The woman (works / work) at the bank.
3) The women are (in / at) work.  
4) (We’re / We) need gas.
5) Where (you are / are you) going?  
6) (My / I’m) going to the library?
7) (They / They’re) need money.  
8) (Where are / Where is) he going?

Section 2. Fill in the blanks with my, your, his, her, our, or their. Follow the example:

I’m beside my mother.

1) The girl is in front of ________ bicycle.
2) The children are behind ________ teacher.
3) The man is under ________ car.
4) We’re in front of ________ house.
5) You are beside ________ sister.
6) The boy is behind ________ ball.
7) The girl is under ________ bed.

Section 3. Match the sentences. Follow the example:

I need milk. ________

1) The man needs money. ________
2) The woman wants a cake. ________
3) The children want toys. ________
4) You need medicine. ________
5) We want books. ________

A. He’s going to the bank.
B. They’re going to the toy store.
C. We’re going to the library.
D. You’re going to the pharmacy.
E. I’m going to the grocery store.
F. She’s going to the bakery.
Unit 1, Lesson 1, Worksheet 3

Section 1. Read the sentence and draw a picture.

1) The bicycle is in front of the house.

2) The man is beside the chair.

3) The cat is behind the tree.

4) The flowers are in her left hand.

Section 2. Fill in the blanks to complete the sentences about the pictures. Follow the example:

1) He works at the post office.

2) ______ _______
   at the ________.

3) ______ _______
   at the ________.

4) ______ _______
   cooking at ________.

5) ______ _______
   reading at ________.

Section 3. Where are they going? Answer the questions based on the pictures. Follow the example:

Where is she going? She's going to the library.

1) Where are you going?
   ______ _______
   ______ ______.

2) Where is he going?
   ______ _______
   ______ ______.

3) Where are you going?
   ______ _______
   ______ ______.

4) Where are they going?
   ______ _______
   ______ ______.
Section 1. Choose one phrase from each column to make a sentence that matches a picture below. Write the sentence on the line provided. Follow the example:

The boy is  
1) The woman is  
2) The horse is  

A. behind the tree.  
B. beside the car.  
C. in front of the tree.  

The man is  
4) The girl is  

D. under the table.  
E. beside the horse.  

2) He is  
3) The man is  

F. behind the sheet.  

Section 2. Fill in the blanks with left or right based on the pictures.

1) The flowers are in his  

hand.  

2) The girl is on his  

hand.  

3) The dog is on her  

hand.  

4) This is her  

hand.
Unit 1, Lesson 1, Quiz

Section 1. Circle the best response.

1) Where are you going?
   A. I work at the hotel.
   B. We’re going to the cafe.
   C. I’m behind the car.

2) Where is the man?
   A. He’s at home.
   B. She’s at work.
   C. They’re beside the park.

3) Where do you work?
   A. I need money.
   B. I’m at home.
   C. I work at the bank.

4) Where do you want to go?
   A. We want to go to the hospital.
   B. You want medicine.
   C. I’m in front of the pharmacy.

5) Where are you?
   A. I’m behind the house.
   B. I’m going to the bank.
   C. We need gas.

6) Where is the theater?
   A. He’s at the theater.
   B. It’s beside the bank.
   C. I’m behind the car.

Section 2. Read each sentence and decide where each person is going. Follow the example:

   I need milk. I’m going to the grocery store.

1) He needs money. He’s going to the ____________.

2) She wants a toy. She’s going to the ____________.

3) They need books. They’re going to the ____________.

4) The woman needs gas. She’s going to the ____________.

5) The grandfather needs medicine. He’s going to the ____________.

6) The doctor wants coffee. She’s going to the ____________.

Section 3. Circle the correct word to complete the sentence.

1) The doctor works (at/to/on) the hospital.  
2) We’re going (at/to/with) the theater.

3) The gas station is (at/in/on) his left.  
4) The tree is in front (at/of/on) the house.

5) They’re cooking (at/in/on) home.  
6) The people are standing (at/in/of) the stadium.

7) The children are reading (at/of/on) school.  
8) I’m going (at/on/to) the bakery.

9) The street is (at/in/on) her right.  
10) The students are reading (at/on/with) the library.
Section 1. Write the number indicated by the sentences. Follow the example:

1) 8493 The third number is ___________.
2) 9317 The fourth number is ___________.
3) 8406 The third number is ___________.
4) 3712 The first number is ___________.
5) 1062 The first number is ___________.
6) 04374 The second number is ___________.

Section 2. Now write the numbers according to the sentences.

The first number is four. The second number is seven. The third number is nine.
The fourth number is six. The number is ___________.

Section 3. Match the questions to the answers.

1) Which is your coat? ___________  A. I take the bus.
2) Where is the restroom? ___________  B. She’s sitting in seat number four.
3) How do you go to work? ___________  C. He’s going to the theater.
4) Where do you want to go? ___________  D. Yes, thank you.
5) How do I get to the library? ___________  E. You’re sitting in the second seat.
6) Where is Mei? ___________  F. My coat is the third coat on the right.
7) Where is Viktor going? ___________  G. It’s the second door on the left.
8) Do you want this seat? ___________  H. Take the bus to the second stop.
9) Where is my seat? ___________  I. We want to go to the hotel.

Section 4. Circle the correct word to complete the sentences.

1) She’s getting ___________ the bus.  2) I’m going ___________ the library.
3) The kitchen is the first door ___________ the left.  4) I drive ___________ work.
5) They’re ___________ home.  6) We’re standing ___________ the bus stop.
7) He’s sitting ___________ the fourth seat.  8) The children are ___________ line.
9) The park is far ___________ the museum.  10) We’re getting ___________ the bus.
Unit 1, Lesson 2, Worksheet 2

Section 1. Circle the word or phrase that does not belong in each list. Follow the example:

walking 1) on the left 2) subway
watching  straight ahead  hotel
running  bus stop  taxi
driving  on the right  bus

3) one  4) near  5) restroom
second  beside  living room
first  under  kitchen
fourth  for  bookstore

Section 2. Put these sentences in a logical order. Write the words first, second, or third under each sentence. Follow the example:

She's going to work. She at work. She's at home.

second first third

1) He's getting off the bus. He's getting on the bus. He's standing at the bus stop.

second first third

2) I'm sitting at the subway station. I'm getting off the subway. I'm getting on the subway.

second third first

3) They're going home. They're at home. They're at school.

second first third

4) We're at the cafe. We're going home. We're at home.

second first third

Section 3. Complete the sentences with one appropriate word.

1) Where do you want to go? We go to the stadium.
2) How do you get to work? I take the bus.
3) The bus is left.
4) The women are off the subway.
5) Where are you going? We're to the restaurant.
6) Go straight to the museum.
7) He's a taxi.
Unit 1, Lesson 2, Worksheet 3

Section 1. Complete the sentences based on the pictures. Follow the example:

The first person in line is tall.

1) The _____ person in line is thirsty.

2) The _____ person in line has black hair.

3) The _____ person in line has blonde hair.

4) The third child in line is wearing _____ _____.

5) The second child in line is wearing _____.

6) The fourth child in line is wearing _____ _____.

7) The first child in line is wearing _____ _____.

Section 2. Write a sentence about what each person is doing based on the pictures. Follow the example:

She's sitting in the theater.

1) ______

2) ______

3) ______

4) ______

5) ______

Section 3. Draw a line to match each sentence to the picture.

1) The taxi is going straight ahead.

2) The restroom is the second door on the left.

3) The bus is turning left.

4) The park is beside the museum.

5) The car is turning right.

6) The restroom is the first door on the right.

7) The bus stop is in front of the park.
Unit 1, Lesson 2, Worksheet 4

Section 1. Answer the questions based on the pictures. Follow the example:

1) How do I get to the jewelry store?  
   *Turn left.*

2) How do I get to the library?  
   Go to ___________.  
   and ___________.

3) How do I get to a bank?  
   ___________ to the park, and ___________.  
   The bank is ___________.

Section 2. Complete the conversations based on the pictures.

1) How do you get to work?  
   ___________.

2) Excuse me, where is my seat?  
   ___________.

3) Where is the restroom?  
   ___________.

4) I'm going to the subway station.  
   ___________.

Section 3. Circle the sentence that best matches the picture.

1) A. She’s getting on the bus.  
   B. She’s getting off the bus.  
   C. He’s taking the bus.

2) A. The gas station is far from the city.  
   B. The gas station is near the city.  
   C. The gas station is beside the city.

3) A. The bus is going straight ahead.  
   B. The car is turning right.  
   C. The taxi is turning left.

4) A. The first person in line is tall.  
   B. The third person in line has blond hair.  
   C. The second person in line is thirsty.

5) A. They’re going to school.  
   B. They’re at school.  
   C. They’re going home.

6) A. We’re standing at the bus stop.  
   B. We’re sitting at the bus stop.  
   C. We’re sitting at the subway station.
Unit 1, Lesson 2, Quiz

Section 1. Circle the correct answer to complete the sentences.

1) How do I get to the cafe? (Going / Go) to the third street and (turning / turn) left.

2) (We’re / We) going to the bus stop.

3) He’s (getting / getting on) the subway.

4) They’re standing (at / to) the bus stop.

5) The bicycle is going straight (beside / ahead).

6) How (you do / do you) get to school? I take the bus.

Section 2. Draw a line from the sentence on the left to the sentence on the right which best matches it. Follow the example:

<table>
<thead>
<tr>
<th>The taxi</th>
<th>to</th>
<th>work.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) She’s</td>
<td>at</td>
<td>turning right.</td>
</tr>
<tr>
<td>2) The bank</td>
<td>work</td>
<td>of the park.</td>
</tr>
<tr>
<td>3) We’re</td>
<td>in front</td>
<td>ahead.</td>
</tr>
<tr>
<td>4) I</td>
<td>straight</td>
<td>at the theater.</td>
</tr>
<tr>
<td>5) Go</td>
<td>is</td>
<td>the bus.</td>
</tr>
<tr>
<td>6) I want to go</td>
<td>taking</td>
<td>the hotel.</td>
</tr>
</tbody>
</table>

Section 3. Put the words in order to make a complete sentence. Follow the example:

work at We’re .

1) station He’s to going subway the .

2) ahead going The is straight taxi .

3) the to get I library do How ?

4) boy third line in The hungry is .

5) to do Where you go want ?

We’re at work.
Notes
Unit 1, Lesson 3, Worksheet 1

Section 1. Match the sentences to the time. Follow the example:

   It's four o'clock.   \[\text{______________}\]  \[\text{A. 11:23}\]

1) It's twelve thirty. \[\text{______________}\]  \[\text{B. 8:10}\]
2) It's three fifteen. \[\text{______________}\]  \[\text{C. 6:57}\]
3) It's eight ten. \[\text{______________}\]  \[\text{D. 12:30}\]
4) It's one fifty. \[\text{______________}\]  \[\text{E. 4:00}\]
5) The train arrives at six fifty-seven. \[\text{______________}\]  \[\text{F. 1:50}\]
6) The bus departs at eleven twenty-three. \[\text{______________}\]  \[\text{G. 9:25}\]
7) The airplane arrives at nine twenty five. \[\text{______________}\]  \[\text{H. 3:15}\]

Section 2. Read the times below. Then write \textit{morning, afternoon, evening, or night}. Follow the example:

   It's seven o'clock a.m. \[\text{morning}\]  \[\text{1) It's one thirty p.m.}\]  \[\text{2) It's ten fifteen p.m.}\]

3) It's eleven twenty a.m. \[\text{morning}\]  \[\text{4) It's seven forty-five p.m.}\]  \[\text{5) It's three o'clock p.m.}\]

Section 3. Fill in the blanks with an appropriate word from the text box.

\begin{tabular}{|c|c|c|}
\hline
\textit{at} & \textit{miles} & \textit{delayed} \\
\textit{waiting} & \textit{which} & \textit{depart} \\
\textit{minute} & \textit{in} & \textit{hours} \\
\textit{time} & \textit{departs} & \textit{buy} \\
\hline
\end{tabular}

1) What time does your train \text{______________}? 
   My train \text{______________} at twelve fifteen. 
   \text{______________} flight? The flight from Beijing.

2) I'm \text{______________} for train forty-seven.

3) Is the flight \text{______________}? No, it's on time.

4) It is fifteen \text{______________} to the train station.

5) I need to \text{______________} a ticket.
   How much does it cost?

6) What \text{______________} is it? It's four thirty.

7) What time does the flight arrive? 

8) There are sixty seconds in one \text{______________}.

9) There are twenty-four \text{______________} in one day.

10) The bus arrives \text{______________} ten minutes.

11) The train departs \text{______________} six twenty.
Unit 1, Lesson 3, Worksheet 2

Section 1. Circle the correct answer to fill in the blanks.

1) What time ______?  
   A. it is  
   B. is it  
   C. it’s

2) The ______ cost sixty euros.  
   A. tickets  
   B. suitcase  
   C. passport

3) What time does your bus ______?  
   A. arrive  
   B. departs  
   C. delayed

4) I need ______ two tickets.  
   A. buy  
   B. buying  
   C. to buy

5) The flight departs ______ six o’clock.  
   A. on  
   B. in  
   C. at

6) The flight ______ Rome arrives at one ten.  
   A. from  
   B. at  
   C. on

7) ______ waiting for your flight?  
   A. Are you  
   B. You are  
   C. You’re

Section 2. Fill in the blanks with in, at, on, or for.

1) We’re waiting ______ the bus.  
2) The train departs ______ fifteen minutes.

3) The girls are sleeping ______ the airplane.  
4) I’m waiting ______ the airport.

5) The airplane arrives ______ two thirty p.m.  
6) The flight is ______ time.

7) She’s waiting ______ the train.  
8) It’s nine o’clock ______ night.

9) It’s seven fifteen ______ the morning.  
10) They’re getting ______ the bus.

Section 3. Write the time shown. Follow the example:

8:30 a.m.  It’s eight thirty in the morning.

1) 4:15 p.m.  __________________________

2) 11:20 p.m. __________________________

3) 7:00 p.m.  __________________________

4) 5:25 a.m.  __________________________

5) 10:10 p.m. __________________________

6) 3:45 p.m.  __________________________

7) 1:00 p.m.  __________________________

8) 9:50 a.m.  __________________________
Unit 1, Lesson 3, Worksheet 3

Section 1. Circle the sentence that best matches the picture.

1) A. This watch is at a train station.  
   B. This clock is at the airport.  
   C. This clock is at the hotel.  

2) A. The man is wearing a watch.  
   B. The men are wearing a watch.  
   C. The man is watching a clock.

3) A. The watch is in the sink.  
   B. The clock is beside the sink.  
   C. The watch is beside the sink.

4) A. This watch is on the table.  
   B. This clock is on the table.  
   C. This clock is in the table.

5) A. He’s waiting at the airport.  
   B. She’s waiting at the cafe.  
   C. She’s sleeping at the restaurant.

6) A. They’re waiting for the train.  
   B. We’re waiting at the airport.  
   C. I’m waiting for the taxi.

Section 2. Complete the sentences by filling in the blanks.

The airplane arrives at nine p.m.  
The bus departs at six thirty p.m.  
The airplane departs at four p.m.  
The airport arrives at two thirty a.m.  
The train departs at ten thirty p.m.  
The train arrives at eleven thirty a.m.

1) ________________  
2) ________________  
3) ________________

4) ________________  
5) ________________  
6) ________________

Section 3. Complete the conversations.

1) A: Excuse me, ________________? B: It’s four fifteen. A: Thank you.

2) A: ________________? B: The train departs at one o’clock. A: Thank you.

3) A: ________________? B: The flight arrives at three twenty. A: Thank you.

4) A: ________________? B: No, the bus is on time. It arrives at two forty-five.
Unit 1, Lesson 3, Worksheet 4

Section 1. Read the following situations. Then, complete the sentences using delayed or on time.

1) She’s waiting at the train station. The train departs at ten thirty a.m. It’s ten forty a.m. The train is ____________.

2) The flight departs at nine o’clock. It is eight fifty. The airplane is at the airport. The plane departs in ten minutes. The flight is ____________.

3) The bus arrives at six fifteen. It is six thirty. The bus is not at the bus station. The bus is ____________.

Section 2. Complete the conversations based on the pictures.

1) Hello. Do you have your ticket? ______________

2) Thank you. Do you have your passport? ______________

3) ____________________

Yes, I have a suitcase.

Section 3. Write a sentence to describe each picture. Make sure to include a number in each sentence. Follow the example:

1) ____________________

2) ____________________

3) ____________________

4) ____________________

5) ____________________

This camera costs ninety-nine dollars.
Unit 1, Lesson 3, Quiz

Section 1. Match the question to the answer.

1) What time is it? ________

2) Do you have a passport? ________

3) How much do the tickets cost? ________

4) Is the flight delayed? ________

5) What time does your bus arrive? ________

6) Are you waiting for train thirty-three? ________

7) Does the train arrive at six fifteen? ________

8) How much does the camera cost? ________

A. They cost seventy-five euros.

B. No. It’s on time.

C. Yes, it arrives at six fifteen.

D. No. I’m waiting for number thirty-four.

E. It costs eighty-nine pounds.

F. It arrives at seven o’clock p.m.

G. Yes, I have a passport.

H. It’s three-thirty.

Section 2. Fill in the blanks with one appropriate word to complete the sentence.

1) She’s waiting ________ the airport.

2) The bus ________ at six o’clock.

3) What time ________ your train arrive? It arrives at three fifteen.

4) ________ you have a ticket? Yes, I have a ticket.

5) What time is it? ________ twelve thirty.

6) My suitcases ________ green.

7) It’s ten miles ________ the gas station.

8) The bus is not on time. It’s ________.

9) The woman is ________ room eighty-one.

10) ________ you waiting for the train? No. I’m waiting for a taxi.

Section 3. Circle the correct answer to complete the sentences.

1) It’s twelve ________

2) The airplane ________ at three ten.

3) What time ________

4) The train ________ thirty minutes.

5) The bus departs ________ one hour.

6) The flight ________ time.

- (clock. / o’clock. )
- (arrives / depart)
- (it is? / is it?)
- (departing / delayed)
- (in / on)
Unit 1, Lesson 4, Worksheet 1

Section 1. Choose the sentence that is true and mark it with √. Follow the example:

1) A dog can play tennis.
2) A cat can run.
   A dog can't play tennis. ✓
   A fish can swim.
3) A horse can't walk.
4) A baby play golf.
   A horse can walk.
   A baby can't play golf.
5) I can't read.
6) I can drive.
7) I can't swim.
8) I can't play soccer.
   I can't drive.
   I can swim.
   I can play soccer.

Section 2. Fill in the blanks with a word from the text box.

hot   cloudy   sunny   lake   woods   hot   raining

1) I'm wearing sunglasses because it's _________________.
2) We're swimming in the _________________.
3) It's going to rain because it's _________________.
4) There are trees in the _________________.
5) I have an umbrella because it's _________________.
6) I'm wearing a coat and a hat because it's _________________.
7) I'm not wearing a sweater. I'm wearing a T-shirt because it's _________________.

Section 3. Match the question to the answer.

1) Why are you buying a ticket? ____  A. No, you can't. The train does not go to Moscow.
2) When are we going to play tennis? ____  B. Because I'm going to go to the theater tomorrow.
3) Can I take the train to Moscow? ____  C. It's sunny.
4) Is it raining? ____  D. No, it's going to rain tomorrow.
5) What's the weather like? ____  E. We're going to play after lunch.
6) Is it going to snow tomorrow? ____  F. Yes, you can. The bus departs at nine o’clock a.m.
7) Can I take the bus to Beijing? ____  G. Yes, it's raining.
Unit 1, Lesson 4, Worksheet 2

Section 1. Write the -ing form of each verb. Follow the example:

kiss kissing

1) eat _______ 2) drive _______ 3) walk _______
4) snow _______ 5) swim _______ 6) work _______
7) run _______ 8) rain _______ 9) go _______

Section 2. Circle the correct word to complete the sentences.

1) Tomorrow I’m going to (study. / studying.)
2) He can (swimming. / swim.)
3) You (can’t / can) walk ninety miles in one day.
4) (We’re / We) going to the beach.
5) It’s going to (is / be) cloudy tomorrow.
6) (It / It’s) raining today.
7) They’re (walk / walking) to the mountains.
8) What (is / is it) the weather like?
9) Today it’s going to be (snow. / sunny.)
10) (I can / Can I) take the bus to Rome?

Section 3. Fill in the blanks with in, on, at, or to. There may be more than one answer possible for some sentences.

1) We’re swimming _______ the lake today.
2) We’re going _______ the mountains.
3) They’re walking _______ the woods.
4) It’s raining _______ the city.
5) Can I take the train _______ Barcelona?
6) It’s hot _______ the beach today.
7) _______ Tuesday it’s going to be cloudy.
8) I’m going _______ the woods today.
9) The flight is _______ time.
10) Tomorrow he’s going _______ wash his car.
Unit 1, Lesson 4, Worksheet 3

Section 1. Look at the weather for this week. Then complete the sentences. Follow the example:

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>snowing</td>
<td>sunny</td>
<td>hot</td>
<td>cloudy</td>
<td>raining</td>
<td>raining</td>
<td>cold</td>
</tr>
</tbody>
</table>

On Monday **it’s going to be sunny**

1) On Tuesday ________________

2) On Wednesday ________________

3) On Thursday and Friday ________________

4) On Saturday ________________

5) On Sunday ________________

Section 2. What’s the weather like? Draw a picture for each sentence.

1) It’s sunny at the beach.

2) It’s raining in the mountains.

3) It’s cloudy at the lake.

4) It’s snowing in the city.

Section 3. Look at your agenda. Then complete the sentences. Follow the example:

<table>
<thead>
<tr>
<th>Sunday</th>
<th>eat at the restaurant</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>swim at the beach</td>
</tr>
<tr>
<td>Tuesday</td>
<td>study</td>
</tr>
<tr>
<td>Wednesday</td>
<td>run at the park</td>
</tr>
<tr>
<td>Thursday</td>
<td>walk in the woods</td>
</tr>
<tr>
<td>Friday</td>
<td>drive to the mountains</td>
</tr>
<tr>
<td>Saturday</td>
<td>play soccer</td>
</tr>
</tbody>
</table>

Today is Monday. I’m **swimming at the beach**.

Tomorrow **I’m going to study**.

2) Today is Wednesday. I’m ________________

Tomorrow ________________

3) Today is Thursday. I’m ________________

Tomorrow ________________

4) Today is Friday. I’m ________________

Tomorrow ________________

5) Today is Saturday. I’m ________________

Tomorrow ________________

6) Today is Sunday. I’m ________________

Tomorrow ________________
Unit 1, Lesson 4, Worksheet 4

Section 1. Write a sentence to describe the weather in the pictures. Follow the example:

1) _______________  2) _______________

3) _______________  4) _______________  5) _______________

Section 2. Write sentences about today and tomorrow based on the pictures. Follow the example:

Today I'm buying an umbrella.               1) Today ___________________
Tomorrow it's going to rain.            Tomorrow ___________________

2) Today ___________________
Tomorrow ___________________

3) Today ___________________
Tomorrow ___________________

Section 3. Write a reason why the people can't do each activity. Follow the example:

We can't go to the beach on Thursday because we're going to go to a concert.

1) They can't eat lunch outside tomorrow because ___________________________

2) I can't take the bus to Barcelona because ___________________________

3) He can't wash his car tomorrow because ___________________________

4) She can't go to the mountains on Friday because ___________________________
Unit 1, Lesson 4, Quiz

Section 1. Complete the sentences to make true statements. Follow the example:

A dog can _________. 1) I can _____________.
2) Horses can't _____________. 3) A baby can't _____________.
4) A fish can _____________. 5) I can't _____________.
6) My friend can _____________. 7) A cat can't _____________.
8) My father can't _____________. 9) A baby can _____________.

Section 2. Answer the questions based on the pictures. Follow the example:

What's the weather like? 1) What's the weather like? 2) What's the weather like?

1) _________. 2) _________.

3) Is it going to be sunny tomorrow? 4) Is it snowing?

3) _________. 4) _________.

Section 3. Complete the sentences based on the pictures. Follow the example:

He's _________. 1) They’re _____________. 2) They’re _____________.

1) _________. 2) _________.

3) The man is _____________. 4) She’s _____________. 5) We’re _____________.

3) _________. 4) _________. 5) _________.
Unit 2, Lesson 1, Worksheet 1

Section 1. Use yesterday or tomorrow to fill in the blanks and complete the sentences.

1) _______ he’s going to visit his grandmother.  
2) _______ I swam at the beach.  
3) I read the book _______.  
4) I ate rice and meat at the restaurant _______.  
5) We bought eggs at the grocery store _______.  
6) _______ they’re going to walk in the woods.  
7) The woman sold her house _______.  
8) I’m going to go to Barcelona _______.  
9) I did not study _______.  
10) _______ I’m not going to cook dinner.

Section 2. Circle the correct word to complete the sentence.

1) I’m going to (sell / selling / sold) my car next week.
2) Did you (run / ran / running) at the beach yesterday?
3) I (buy / buying / bought) a new dictionary last Friday.
4) The baby (eating / ate / eat) rice yesterday.
5) Tomorrow I’m going to (played / playing / play) tennis with my friend.
6) The man is (write / writing / wrote) an e-mail.
7) Why are you (run / ran / running)?
8) I did not (sold / sell / selling) my house last month.
9) We’re (buy / buying / bought) tickets to the play.
10) He (give / giving / gave) chocolate to the boy.

Section 3. Answer the questions with a sentence from the box. Follow the example:

Yes, I played soccer. Yes, I’m running. I’m eating an orange. No, I did not run.

I ate an apple. No, I bought a bicycle. I’m going to play soccer at the stadium.

Did you run? No, I did not run.

1) Where are you going to play soccer? ________________

2) Did you buy a car? ________________

3) Are you running? ________________

4) What are you eating? ________________

5) Did you play soccer? ________________

6) What did you eat? ________________
Unit 2, Lesson 1, Worksheet 2

Section 1. Circle the correct answer to complete the sentences.

1) I played tennis (last / next) week.  
2) He’s going to visit his grandmother (yesterday / tomorrow).
3) The man and the woman are buying a new car (today / yesterday).  
4) We ate fifteen sandwiches (last / next) Sunday.
5) She read a book (yesterday / tomorrow).  
6) They’re going to China (last / next) month.
7) The woman swam two miles (yesterday / next week).  
8) The man gave his wife flowers (tomorrow / last week).
9) The boy is writing an e-mail (today / last Tuesday).  
10) I sold my jewelry (yesterday / tomorrow).

Section 2. Fill in the blanks with a word from the text box to make a logical sentence.

<table>
<thead>
<tr>
<th>e-mail</th>
<th>notebook</th>
<th>stamps</th>
<th>desk</th>
<th>envelope</th>
<th>dictionary</th>
</tr>
</thead>
</table>

1) I’m going to the post office. I have a letter, but I need _______ and an _______.  
2) I’m studying English. I need a _______.  
3) She’s writing an _______ on her computer.  
4) He’s writing in his _______.  
5) The computer is on the _______.

Section 3. Circle the best answer to complete the sentences.

1) I’m giving flowers to ______ mother.  
   A. my     B. I     C. I’m
2) The man is giving a toy to ______ daughter.  
   A. his    B. she   C. he
3) Did you ______ the book to ______ teacher?  
   A. give/your B. gave/you
4) We’re ______ a cake to ______ mother.  
   A. give/we  B. giving/our
5) The girl ______ chocolate to ______ brother.  
   A. give/his B. gave/her
6) The mother did not ______ to ______ son.  
   A. give/her B. gave/his
7) I’m going to ______ a dictionary to ______ teacher.  
   A. give/my B. giving/I
8) The husband ______ jewelry to ______ wife.  
   A. giving/her B. gave/his
9) The children ______ meat to ______ dog.  
   A. giving/his B. gave/their
10) We are going to ______ oranges to ______ children.  
    A. giving/their B. give/our
Section 1. Write a logical sentence based on the situations shown. Follow the example:

1) He bought train tickets last Wednesday.
   Today __________________________ to Paris.

2) I __________________________ last Thursday.
   Today __________________________ a table and chairs.

3) She __________________________ last Monday.
   Today __________________________ the bus.

Section 2. Choose a word or phrase from each column to make a sentence. Write the sentence on the line below. There may be several combinations possible. Follow the example:

<table>
<thead>
<tr>
<th>Yesterday</th>
<th>Today</th>
<th>Tomorrow</th>
<th>Next week</th>
<th>Last Friday</th>
<th>Last year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1) __________________________
2) __________________________
3) __________________________
4) __________________________
5) __________________________

Section 3. Write true sentences about yourself. Follow the example:

1) __________________________
2) __________________________
3) __________________________
4) __________________________
5) __________________________
Section 1. Write a logical conclusion for the situations below. Follow the example:

I gave my notebook to my sister. I need a new notebook. Tomorrow I’m going to buy a new notebook.

1) Yesterday he bought rice. Today ____________________________.

2) Today it is raining. I’m not swimming. Tomorrow it’s going to be hot and sunny.  
Tomorrow ____________________________.

3) I don’t need stamps. ____________________________ yesterday.

4) I’m not hungry. ____________________________ three sandwiches.

5) Today is Friday. I’m studying at school.  
Tomorrow is Saturday. ____________________________ to school tomorrow.

Section 2. Answer the questions based on the pictures. Follow the example:

Did you buy a book? No. I did not buy ____________________________

1) Did you swim? ____________________________

2) Did you eat your carrots? ____________________________

3) Did you play soccer yesterday? ____________________________

Section 3. Rewrite the sentences using the information in parenthesis. Follow the example:

I played golf last Tuesday. (next Tuesday) I’m going to play golf next Tuesday.

1) No. I did not swim. (yes) ____________________________

2) I’m buying a dictionary today. (yesterday) ____________________________

3) The man is going to run ten miles tomorrow. (yesterday) ____________________________

4) She sold her car last week. (today) ____________________________

5) We’re visiting our parents today. (next month) ____________________________

6) The girl is reading a book today. (last week) ____________________________
Unit 2, Lesson 1, Quiz

Section 1. Fill in the blanks with a word from the text box.

| ate   | be    | bought | buying | ran   | swim  | visit | walk  |

1) I _____ clothes yesterday.  2) We’re going to _____ in the mountains tomorrow.
3) The man is going to _____ his mother next week.  4) The girl _____ her bread.
5) I’m _____ a cake at the bakery.  6) The men _____ five miles last Sunday.
7) Did you _____ in the lake?  8) The baby is going to _____ two years old next month.

Section 2. Put the words in order to make a sentence. Follow the example:

I gave a pen to my sister

pen sister my I a gave to

1) teacher to apple She’s an giving her
2) you the to brother Did give sandwich your
3) mother our We gave our jewelry to
4) gave son The his to man medicine
5) friend his He e-mail an to wrote
6) milk to gave the mother The daughter her

Section 3. Match the question to the answer. Follow the example:

What are you doing?  
2) Do you need bread?  b. Yes. I ate it.
3) Did you eat the apple?  c. Because it’s going to rain tomorrow.
4) Why are you buying an umbrella?  d. I’m going to New York next Wednesday
5) When are you going to New York?  e. Because it’s sunny.
7) Why are you wearing sunglasses?  g. I’m watching television.
8) Why are you going to New York next Wednesday?  h. Yes. I’m studying.
Section 1. Fill in the blanks with what, where, when, and why.

1) ______ is Grandpa going?  
   He’s going to the bakery. 

2) ______ did you play tennis?  
   I played tennis yesterday. 

3) ______ did you go last Tuesday?  
   We went to the woods. 

4) ______ does this word mean?  
   It means “hello.” 

5) ______ time did you go to school?  
   I went to school at eight o’clock. 

6) ______ are you wearing a sweater?  
   I’m wearing a coat because I’m cold. 

7) ______ time is it? It’s eleven thirty. 

8) ______ are you studying today?  
   We’re studying science today. 

9) ______ did you eat dinner yesterday?  
   I ate lunch at home. 

10) ______ are you going to Barcelona?  
    I’m going to Barcelona next Saturday. 

Section 2. Put the word in parenthesis in the correct position in the sentence. Follow the example: 

The _____ doctor _____ is _____ giving _____ medicine _____.

1) I _____ bought _____ these _____ flowers _____ for _____.

2) You _____ gave _____ the _____ keys _____ yesterday _____.

3) My friend _____ wrote _____ an _____ e-mail _____ last week.

4) The woman _____ sold _____ a _____ hat _____.

5) I’m _____ reading _____ a _____ book _____ to _____.

6) He’s _____ teaching _____ English _____.

7) He’s _____ going to _____ buy _____ jewelry _____ for _____.

8) We _____ gave _____ chocolate _____ to _____.

9) They’re _____ going to _____ sell _____ a _____ car _____ to _____.

Section 3. Circle the correct answer to complete the sentences.

1) I’m _____ to the lake.  
   A. going  B. went  C. did

2) They _____ to Brazil.  
   A. did  B. going  C. went

3) We _____ to the book store.  
   A. went  B. did  C. going

4) _____ you go to the post office?  
   A. going  B. did  C. went
Unit 2, Lesson 2, Worksheet 2

Section 1. Circle the word that best substitutes the underlined word or words. Follow the example:

The boy gave his sister a toy.

A. him  
B. her  
C. you

1) I bought the cake for the children.
   A. them  
   B. us  
   C. me

2) I wrote a letter to my father.
   A. her  
   B. he  
   C. him

3) We gave the woman a bicycle.
   A. her  
   B. he  
   C. she

4) The boy gave flowers to the girls.
   A. their  
   B. they  
   C. them

5) The teacher is giving the boy a book.
   A. he  
   B. him  
   C. her

Section 2. Answer the questions using sentences from the text box.

We’re going to study art. He’s going to the kitchen. I played tennis yesterday.
He went to the bank. Yes. We’re playing tennis. I’m studying math.
We studied history. I’m going to play tennis on Friday.

1) What are you studying today?  
2) When did you play tennis?
3) Where is Dad going?  
4) What are you going to study tomorrow?
5) Where did Dad go?  
6) When are you going to play tennis?
7) What did you study yesterday?  
8) Are you playing tennis?

Section 3. Fill in the blanks with mean, means, understand, or understands.

1) What does this word?  
2) I don’t this sign.
3) The girl the sign.  
4) Do you this word?
5) This word “beach.”  
6) I didn’t you. Can you repeat that, please?
7) This sign “bakery.”
Unit 2, Lesson 2, Worksheet 3

Section 1. Put the words in order to make a sentence. Follow the example:

- The doctor is giving him medicine.

1) me to The a teacher gave book
   ____________________________________________________________________________

2) jewelry her for buying He’s
   ____________________________________________________________________________

3) us letter to wrote a They
   ____________________________________________________________________________

4) read book a woman The them
   ____________________________________________________________________________

5) I to you car a sold
   ____________________________________________________________________________

6) for We coffee them bought
   ____________________________________________________________________________

7) father My me to keys giving is the
   ____________________________________________________________________________

Section 2. Look at the schedule below. Complete the sentences about what the people did.

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>![Monday Image]</td>
<td>![Tuesday Image]</td>
<td>![Wednesday Image]</td>
<td>![Thursday Image]</td>
<td>![Friday Image]</td>
</tr>
</tbody>
</table>

Today is Saturday.

1) On Monday the woman _____________
2) On Tuesday the children _____________
3) On Wednesday the man _____________
4) On Thursday he _____________
5) On Friday he _____________

Section 3. Complete the sentences.

1) Did Mom go to the grocery store? No. She ______ ______ to the grocery store. She went to the bank.
2) What ______ this word ______? It means “post office.”
3) She understands English, but she ______ ______ Chinese.
4) I ______ ______ this sign. What does it mean?
5) I ______ ______ you. Can you repeat that, please?
6) When ______ you ______ to the mountains? We went to the mountains on Saturday.
Unit 2, Lesson 2, Worksheet 4

Section 1. Read the following information. Then answer the questions that follow in complete sentences. Follow the example:

Today is Monday. Sarah is at school. She is studying math. Her teacher gave her a book this morning. Sarah gave the book to her teacher this afternoon. Yesterday Sarah did not go to school. She went to the beach. She swam and ate. Tomorrow is Tuesday. Sarah is going to study history and art. She is going to visit her grandmother before dinner.

Is Sarah studying math today? Yes, she’s studying math today.

1) When did the teacher give the book to Sarah? __________________________

2) Does Sarah have the book? __________________________

3) Where did Sarah go yesterday? __________________________

4) Did she run at the beach? __________________________

5) What is Sarah going to study tomorrow? __________________________

6) What is Sarah going to go before dinner? __________________________

Section 2. Look at each picture and read the sentence below it. If the sentence about the picture is correct, mark it with ✓. If it is not correct, change the sentence so it is correct. Follow the example:

He ate.

1) She’s running. 2) We did not eat breakfast.

3) He’s going to the grocery store. 4) She went to the bookstore. 5) They’re going to the pharmacy.
Unit 2, Lesson 2, Quiz

Section 1. Fill in the missing word. Follow the example:

1) I have an apple. My mother gave the apple to _______.
2) The children have chocolate. Their mother gave ______ the chocolate.
3) We have an e-mail. Our friend wrote ______ the e-mail.
4) The girl has a book. Her father bought the book for _______.
5) You have fruit. Your sister gave ______ the fruit.
6) The man has a new car. His friend sold ______ the car.
7) The girls have bicycles. Their parents gave ______ the bicycles.
8) We have coffee. The man bought ______ the coffee.
9) I have a computer. My mother gave the computer to _______.

Section 2. Circle the correct answer to each question.

1) Where did you go today?
   A. I’m going to the beach.
   B. I went to the mountains.
   C. I’m going to go to the lake.
2) Did you play tennis last week?
   A. Yes, I played tennis.
   B. No, I’m playing tennis.
   C. Yes, I’m going to play tennis.
3) What does this word mean?
   A. It means “bank.”
   B. There is one word.
   C. This is a stadium.
4) What time did you go to school?
   A. I’m going to school at nine thirty.
   B. I went to school at eight o’clock.
   C. I’m studying art at school.
5) What are you going to study tomorrow?
   A. I’m studying history.
   B. I’m going to study science.
   C. I studied math.
6) Are you eating chocolate?
   A. No. I ate chocolate.
   B. Yes. I ate an orange.
   C. Yes, I’m eating chocolate.

Section 3. Fill in the blanks with a word from the text box to complete the sentences.

<table>
<thead>
<tr>
<th>understand</th>
<th>studying</th>
<th>play</th>
<th>studied</th>
<th>played</th>
<th>going</th>
<th>went</th>
<th>mean</th>
</tr>
</thead>
</table>
1) Today she’s _______ English.
2) Did the children _______ soccer today?
3) She’s _______ to run on the beach.
4) Yesterday we _______ science.
5) The women _______ golf on Thursday.
6) You _______ to the mountains last week.
7) I don’t _______ these words.
8) What does this sign _______?
Section 1. Fill in the blanks with was or were.

1) My father ________ in Paris.
2) You ________ tired.
3) The baby ________ sick.
4) The men ________ thirsty.
5) I ________ a teacher.
6) She ________ short.
7) I ________ hungry.
8) They ________ at the beach.
9) You ________ in Barcelona.
10) The woman ________ a manager.

Section 2. Match the sentences.

1) I used to take the bus. ________
   A. Now she works in an office.
2) Mom used to work in a bakery. ________
   B. Now it’s gray.
3) The socks used to be white. ________
   C. Now he’s a man.
4) We used to live in Moscow. ________
   D. Now they’re teachers.
5) His hair used to be brown. ________
   E. Now I have a car.
6) He used to be a baby. ________
   F. Now I have a cat.
7) The girls used to be students. ________
   G. Now we live in New York.
8) The women used to go to the bookstore. ________
   H. Now he writes e-mails.
9) I used to have a dog. ________
   I. Now they’re pink.
10) The manager used to write letters. ________
   J. Now they go to the library.

Section 3. Circle the answer that best completes the sentence.

1) We are in college now. We ________ students at the same high school.
   (was / were / are)
2) I ________ to teach music. Now I work in a bank.
   (use / used / was)
3) When he was a child he ________ soccer.
   (plays / playing / played)
4) The men used to go to the mountains. Now they ________ to the beach.
   (go / going / went)
5) Their hair ________ blond. Now it’s brown.
   (was / is / were)
6) I ________ to swim at the beach. Now I ________ at the lake.
   (use / used / swimming / swam / swim)
7) Did you ________ rice when you lived in China?
   (ate / eat / eating)
Unit 2, Lesson 3, Worksheet 2

Section 1. Circle the answer that best completes the sentence

1) I was a student, but now
   A. I’m a teacher.
   B. I used to teach.
   C. I taught.

2) When he was a child
   A. he’s living in an apartment.
   B. he lives in an apartment.
   C. he lived in an apartment.

3) They used to take the bus, but now
   A. they walk.
   B. they’re walking.
   C. they walked.

4) My mother read books to me when
   A. I am a child.
   B. I was a child.
   C. I’m going to be a child.

5) When we were in elementary school
   A. we’re studying math.
   B. we study art.
   C. we studied history.

6) Now, my father writes me e-mails, but
   A. he used to write me letters.
   B. he writes me letters
   C. he’s writing me letters.

Section 2. Fill in the blanks with an appropriate word from the text box.

<table>
<thead>
<tr>
<th>studies</th>
<th>were</th>
<th>live</th>
<th>was</th>
<th>take</th>
<th>is</th>
<th>don’t use</th>
<th>work</th>
<th>didn’t</th>
<th>used</th>
<th>have</th>
<th>run</th>
<th>like</th>
</tr>
</thead>
</table>

My name _______ David. I _______ to live in Rome, but now I _______ in New York. When I _______ a student, I used to _______ the bus to school. My friend John and I _______ students at the same high school. Now he _______ music in college. I _______ in an office. When I lived in Rome, I _______ have any animals. Now I _______ a dog. In the morning we _______ in the park. I didn’t _______ to run. I _______ New York, but I _______ like the subway!

Section 3. Fill in the missing letters to complete each word. Use the clues to help you. Follow the example:

<table>
<thead>
<tr>
<th>scienc e</th>
<th>what a student studies</th>
</tr>
</thead>
</table>
1) f____tor____ | where a person works |
2) __a____er | a person at work |
3) ___plo____s | people at work |
4) e-____ls | what people write on a computer |
5) ___e-____ntar____ | where children study |
6) ___ll____e | where older people study |
7) ___re | where you can go shopping |
Unit 2, Lesson 3, Worksheet 3

Section 1. Fill in the sentence according to the picture. Follow the example:

1) I'm in Egypt.
2) __________________________ Now she works in a restaurant.
3) __________________________ Now they play golf.
4) __________________________ Now she writes e-mails.

Section 2. Look at each picture and read the sentence next to it. If the sentence is true, mark it yes. If it is false, mark it no. Follow the example:

1) He’s a manager in an office. ___
2) She’s an employee in a store. ___
3) They’re managers in an office. ___
4) He’s a manager of a factory. ___
5) I’m an employee in an office. ___

Section 3. Answer the following questions by completing the sentences. Follow the example:

When you were in China, did you teach English? Yes, I taught English when I was in China.

1) Did you study Russian when you were a child? No, __________________________________________
2) Did you use to play soccer? Yes, __________________________________________
3) Did you use to take the bus? No, __________________________________________
4) Did you go to the beach when you were a child? Yes, __________________________________________

Unit 2, Lesson 3, Worksheet 4

Section 1. Look at the responses and write the question.

1) ____________________________? I'm a teacher. I teach art.
2) ____________________________? I work at an elementary school.
3) ____________________________? No, I didn’t used to teach art. I used to teach history.
4) ____________________________? Yes. I’m a student.
5) ____________________________? I study math.
6) ____________________________? No. I’m not from Brazil. I’m from Italy.

Section 2. Look at the information below about Viktor. Then write sentences about Viktor using the word in parentheses.
Follow the example:

Viktor: 10 years old
Viktor: now

<table>
<thead>
<tr>
<th>Viktor: 10 years old</th>
<th>Viktor: now</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="Image1" alt="Images" /></td>
<td><img src="Image2" alt="Images" /></td>
</tr>
</tbody>
</table>

(live) Now Viktor lives in Paris

1) (house) When Viktor was a child ____________________________
2) (apartment) ____________________________
3) (bicycle) ____________________________
4) (dog) ____________________________
5) (science) ____________________________
6) (teacher) ____________________________
7) (mountains) ____________________________

Section 3. Rewrite these sentences from the present to the past. Follow the example:

She's in China. She was in China.

1) We're at the beach. ____________
2) They're dirty. ____________
3) They're green. ____________
4) His hair is blond. ____________
5) I am short. ____________
6) You're hungry. ____________
7) We're sick. ____________
8) The men are thirsty. ____________
9) The girl is tired. ____________

Rosetta Stone® Workbook – English (American) Level 2
Unit 2, Lesson 3, Quiz

Section 1. Circle the sentence that best describes the picture.

1)  
A. This high school student likes history.  
B. This elementary student likes science.  
C. This elementary student likes English.

2)  
A. This college student likes music.  
B. This high school student likes art.  
C. This elementary student likes music.

3)  
A. This manager works in the store.  
B. This manager works in the factory.  
C. This manager works in the office.

4)  
A. I’m an employee in an office.  
B. I’m a manager in a store.  
C. I’m an employee in a factory.

Section 2. Complete the sentences.

1) When _____ a child, I lived in Barcelona.

2) _____ a dog? Yes, I used to have a dog, but now we have a cat.

3) _____ teach art? No, I use to teach art. I taught music.

4) She _____ a bicycle. Now she _____ a car.

5) My hair _____ blond. Now _____ brown.

6) When he _____ in college, _____ math.

Section 3. In each sentence, the underlined word is incorrect. Rewrite the correct word on the line. Follow the example:

I hair is brown.  

1) My grandmother use to write letters, but now she writes e-mails.

2) Do you use to go to the mountains?

3) The socks was dirty, but now they’re clean.

4) He used to have a horse, but now he have a fish.

5) When I am a child, I lived in Beijing.

6) When they were in high school they studying history.
Unit 2, Lesson 4, Worksheet 1

Section 1. Circle the correct verb to complete the sentence and write it on the line. Follow the example:

When I was in China, I ___ taught ___ English. ( teaching / taught / teach )

1) When I was in Russia, I ___ buy ___ a hat. ( buy / buying / bought )
2) When we were at the beach, it ___ was ___ sunny and hot. ( was / is / were )
3) We ___ eat ___ this when we were in Barcelona. ( eat / ate / eating )
4) He ___ taught ___ me an e-mail when he was in the airport. ( writing / write / wrote )
5) When my friend ___ was ___ studying in Italy, she wrote me letters. ( was / is / were )
6) They ___ study ___ Arabic when they were living in Egypt. ( study / studying / studied )
7) It was cold when they ___ were ___ in the mountains. ( was / were / are )
8) We ___ go ___ to Beijing when we were students. ( go / going / went )
9) I ___ am ___ in elementary school when we were living in New York. ( am / was / were )

Section 2. Fill in an appropriate word from the text box to complete the question in the situations below.

<table>
<thead>
<tr>
<th>soap</th>
<th>sandwich</th>
<th>medicine</th>
<th>blanket</th>
<th>umbrella</th>
<th>water</th>
</tr>
</thead>
</table>

1) A: I’m cold.  B: Would you like a ___?  
2) A: I’m sick.  B: Would you like some ___?  
3) A: I’m thirsty.  B: Would you like some ___?

4) A: I’m hungry.  B: Would you like a ___?  
5) A: It’s raining.  B: Would you like an ___?  
6) A: My hands are dirty.  B: Would you like some ___?

Section 3. Fill in the blanks with an appropriate form of the verb in parenthesis. Follow the example:

It was ___ raining ___ when we were at the beach. ( rain )

1) The man ___ buy ___ eggs and bread when he was at the grocery store. ( buy )
2) When did you ___ write ___ this e-mail?  ( write )
3) They ___ go ___ to Russia last year.  ( go )
4) I’m going to ___ give ___ you this book. ( give )
5) Would you like to ___ play ___ tennis?  ( play )
6) I would like to ___ pay ___ with a check. ( pay )
Unit 2, Lesson 4, Worksheet 2

Section 1. Match the questions to the answers.

1) Did your mother give the book to you?        ____  It’s cloudy and cold.
2) When did you buy it?                        ____  This is my son.
3) Who is this?                                ____  Yes, please.
4) Would you like some coffee?                 ____  No, I bought it.
5) Would you like coffee or tea?               ____  I bought it when I was at the bookstore.
6) What’s the weather like?                    ____  Yes, I speak English.
7) Do you speak English?                       ____  I would like tea.

Section 2. Complete the conversations with sentences from the text box.

I wrote it when I was in Brazil. Yes, you can read it.

A: Hello.  B: ________
A: Did you write it? B: ________
A: Can I read it?  B: ________

A: What is this? B: ________
A: When did you write it? B: ________
A: Thank you.  B: ________

Section 3. Fill in the blanks with and or or.

1) I ate a sandwich ________ an apple.
2) Would you like rice ________ bread? I would like bread.
3) We went to the beach ________ the mountains.
4) Do you want to pay with cash ________ a credit card?
5) When he was a child, he had a cat ________ a dog.
6) Would you like to play tennis ________ golf? I would like to play golf.
7) The woman watched television ________ listened to the radio.
Unit 2, Lesson 4, Worksheet 3

Section 1. Complete these sentences to make a logical statement. Follow the example:

I bought medicine when I was at the pharmacy.

1) When we were in the woods, ____________________________

2) The train departed when ____________________________

3) When you were a baby ____________________________

4) The man worked in a restaurant when ____________________________

5) It was sunny when ____________________________

6) They played soccer when ____________________________

Section 2. Write the question based on the picture. Follow the example.

Would you like some water? 1) ____________ 2) ____________

3) ____________ 4) ____________ 5) ____________

Section 3. Look at the chart below. Fill in the missing words. Follow the example:

<table>
<thead>
<tr>
<th>play</th>
<th>playing</th>
<th>played</th>
</tr>
</thead>
<tbody>
<tr>
<td>run</td>
<td>running</td>
<td>ran</td>
</tr>
<tr>
<td>teach</td>
<td>teaching</td>
<td></td>
</tr>
<tr>
<td>buy</td>
<td></td>
<td>bought</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>watch</th>
<th>watching</th>
<th>study</th>
<th>studying</th>
</tr>
</thead>
<tbody>
<tr>
<td>give</td>
<td>gave</td>
<td>eat</td>
<td>ate</td>
</tr>
<tr>
<td>swim</td>
<td>swimming</td>
<td>listen</td>
<td>listening</td>
</tr>
</tbody>
</table>

Now choose 3 verbs and use them in a sentence. Follow the example:

I bought this hat when I was in the United States.

1) ____________________________________________________________________

2) ____________________________________________________________________

3) ____________________________________________________________________
Unit 2, Lesson 4, Worksheet 4

Section 1. Read the following information about each picture.

My name is Robert.
I’m a doctor. I live in New York now, but I used to live in Barcelona. When I lived in Barcelona, I worked at a hospital. Now I work at a college. I used to take the bus, but now I have a car.

My name is Sarah.
I’m a teacher. Last month I went to Russia. When I was in Russia, it was cold. I went to the mountains and the woods in Russia. I like Russia.

My name is Jane.
I went to the United States. I was a student in a high school. I lived in a house with a family. When I was in the United States, I studied English. I didn’t use to speak English, but now I speak English.

Section 2. Now read the sentences below about the texts. Decide if each sentence is true or false. If it is true, mark the sentence with yes. If it is false, mark it with no. Follow the example:

Sara is a student. ___ no

1) Robert used to live in New York. _____
2) Jane was a student in the United States. _____
3) It was cold when Sarah was in Russia. _____
4) Robert worked at a college. _____
5) Jane used to speak English. _____
6) Sarah didn’t teach when she was in Russia. _____
7) Robert has a car now. _____
8) Sarah went to the beach and the lake when she was in Russia. _____
9) Jane lived in a house when she was in the United States. _____

Section 3. Fill in the missing sentences to complete the conversation.

I’m sorry I didn’t understand you.

I would like orange juice.

___________________________?

___________________________?
Unit 2, Lesson 4, Quiz

Section 1. Choose the sentence that best matches each picture.

1) 
   A. I’m buying apples at the grocery store.
   B. I bought apples when I was at the grocery store.
   C. I’m going to buy apples at the grocery store.

2) 
   A. She kissed him when they were at the park.
   B. He’s going to kiss her at the park.
   C. They’re kissing at the park.

3) 
   A. I used to have a car. Now I have a bicycle.
   B. I’m going to have a car.
   C. I used to have a bicycle. Now I have a car.

4) 
   A. Would you like water or juice?
   B. Do you like water or juice?
   C. Are you drinking water or juice?

Section 2. Match a phrase from each column to make a complete, logical sentence or question.

1) When I lived in New York ______ when we were at the beach.
   2) It was cloudy ______ to play soccer or tennis?
   3) Would you like ______ the weather like?
   4) The boy used to have a dog, ______ I worked in an office.
   5) My mother read this book ______ read this book?
   6) When did you ______ but now he has a cat.
   7) The woman bought medicine when ______ to me when I was a child.
   8) What’s ______ she was at the pharmacy.

Section 3. Complete the questions based on the responses.

1) ______ coffee or tea? I would like tea.
   2) ______ this? This is my brother.
   3) ______ English? Yes, I studied in English.
   4) ______ Arabic? No, I don’t speak Arabic.
   5) ______ this book? I bought it at the bookstore.
   6) ______ it? I bought it yesterday.
   7) ______ this hat? Yes, I like it.
   8) ______ cost? The newspaper costs one euro.
Unit 3, Lesson 1, Worksheet 1

Section 1. Circle the word that does not belong in the group. Follow the example:

arriving coming **singing**
1) dancing leaving singing
2) January June July
3) families tenth eighth

Section 2. Complete each sentence. Follow the example:

They are ___dancing___ (dancing / putting) at the party.

1) October is the ___eighth___ (eighth / tenth) month of the year.
2) In Beijing, it ___rains___ (rains / parties) in May.
3) People arrive at the ___end___ (end / beginning) of the party.
4) She is putting the books on the ___desks___ (desks / blankets).

Section 3. Complete the list with the missing month. Follow the example:

March ___April___ May
1) October November ____________
2) ____________ July August
3) December January ____________
4) August ____________ October
Unit 3, Lesson 1, Worksheet 2

Section 1. Write what each of the following people are doing. Follow the example:

1) The girl is ____________.
2) The women are ____________.
3) The man is ____________ her something.

Section 2. Complete the answers to the questions. Follow the example:

Is the dog hungry?  Yes, ____________ it is ____________.
1) Is he reading?  Yes, ____________.
2) Is she singing?  Yes, ____________.
3) Is the dance beginning?  Yes, ____________.
4) Are they coming?  Yes, ____________.
5) Are we leaving?  Yes, ____________.
6) Are the boys arriving?  Yes, ____________.

Section 3. Put the words in order to make a sentence:

something  eat  wants to  She  ____________  She wants something to eat ____________.
1) wants  He  drink  something  to  ____________.
2) read  They  to  want  something  ____________.
3) something  sing  to  want  We  ____________.
Unit 3, Lesson 1, Worksheet 3

Section 1. Politely tell these people to do the following actions. Follow the example:

1) Please, __________ something.
2) Please, __________ your names here.

Section 2. Use the clues to answer the following questions. Follow the example:

Where did you put the pen? (the table) I put it on the table.

1) Where did you put the blankets? (the bed)
2) Where did you put the umbrella? (the chair)
3) Where did you put the flowers? (the table)
4) Where did you put the drink? (the desk)

Section 3. Write sentences to say what is happening. Follow the example:

She / give / him / pen She is giving him a pen.

1) he / give / her / jewelry
2) we / come / party
3) they / put / their names / paper
4) song / end
Section 1. Read each of the following statements and decide whether it is true or false according to the photo. If the statement is false, correct it and write a true statement describing the photo. Only one statement is true. Use the true statement to answer the question at the end.

1) Bill is going to the post office.

2) Bill is coming from the beach.

3) Bill is going to the party.

4) Bill is going to the hospital.

5) Where is Bill going tonight? ________________________________.
Unit 3, Lesson 1, Quiz

Section 1. Fill in the blanks with a word from the box to complete the sentences.

party  desks  eighth  rains  singing

1) August is the ___________ month of the year.
2) The boys are ___________.
3) We are dancing at the ___________.
4) It often ___________ in October.
5) We put the books on our ___________.

Section 2. Circle the answer which best fits the blank.

1) Is she hungry? Yes, ___________.
   a. he is  b. she is  c. we are
2) I put the keys ___________ the table.
   a. on  b. to  c. from
3) Please, ___________ him a drink.
   a. give  b. giving  c. ending
4) Are you coming to work? Yes I’m ___________.
   a. leaving  b. bringing  c. coming

Section 3. Write a polite sentence telling someone to do the following things.

1) eat / something
   ________________________________
2) bring / umbrella
   ________________________________
3) write / names
   ________________________________
4) begin / party
   ________________________________
5) put / pen / table
   ________________________________
Unit 3, Lesson 2, Worksheet 1

Section 1. Circle the word that does not belong in the group.
1) early know late
2) sock police help
3) hundred thousand twentieth
4) talking calling yen

Section 2. Write the most logical word from the box to describe each item.

<table>
<thead>
<tr>
<th>address</th>
<th>thousand</th>
<th>date</th>
<th>hundred</th>
<th>nineteenth</th>
<th>fourteenth</th>
</tr>
</thead>
</table>
1) 19th  | 2) 15/3/2010 | 3) 1000 |
 |
4) 1755 Elm Street Edmonton, Canada  
 |
5) 100  |
6) 14th  |

Section 3. Complete the list with the missing ordinal number.
1) twelfth  
2)  
sixth  
seventh
3)  
eighth  
ninth
4) eighteenth  
nineteenth  
 |
5)  
eighteenth  
nineteenth

Unit 3, Lesson 2, Worksheet 2

Section 1. Write who each of the following people are calling. Follow the example:

1) She is calling _______.
2) She is calling _______.
3) He is calling _______.

She is calling ___the police___.

Section 2. Write complete answers to the questions using the clues. Follow the example:

Who are you calling? (doctor) _______ I am calling the doctor _______.

1) Who is she calling? (her mother) ________________.
2) Who is he calling? (the manager) ________________.
3) Who are you talking to? (the police) ________________.
4) Who is he talking to? (his wife) ________________.
5) Who is she talking to? (her friend) ________________.

Section 3. Put the words in order to make a sentence.

He time party on for the is _______ He is on time for the party _______.

1) early is the dinner She for ________________.
2) the They late are for concert ________________.
3) on I for time am work ________________.
Unit 3, Lesson 2, Worksheet 3

Section 1. Say how much each item costs. Follow the example:

1) The meat costs ___________ yen.

2) The jewelry costs ___________ euros.

3) The car costs ___________ dollars.

Section 2. Tell whether the following people are early, on time, or late to the party.

1) She is ___________.

2) He is ___________.

3) They are ___________.

Section 3. Read the following years and write the number. Follow the example:

It was the year two thousand. 2000

1) We arrived in nineteen eighty three. _____________

2) He was here in eighteen seventy two. _____________

3) We will go in two thousand and twenty. _____________

4) It happened in nineteen thirty seven. _____________
Section 1. How many vocabulary words can you make using the letters in the following question? There are at least twelve possible answers. Follow the example:

Does Clarisse know the date of my birthday?

1) _______  2) _______
3) _______  4) _______
5) _______  6) _______
7) _______  8) _______
9) _______  10) _______
11) _______

Section 2. Complete the sentences and fill in the crossword puzzle.

ACROSS

2) They are _______ at the park at five.
4) Do you know my name? Yes, I _______ your name. You are Tim.
6) July is the _______ month of the year.

DOWN

1) The teacher is _______ to the students.
3) His _______ is 310 Halibut Street, Jamestown, Australia.
5) The boy is sick. He is _______ the doctor on the phone.
Unit 3, Lesson 2, Quiz

Section 1. Circle the correct number.

1) The blanket costs two hundred twenty yen.
   a. 2220    b. 221    c. 220

2) The car costs seven thousand eight hundred and fifty dollars.
   a. 7850    b. 8750   c. 785

3) The meat costs six hundred and forty seven yen.
   a. 646    b. 637    c. 647

4) His address is three thousand and five Main Street.
   a. 305    b. 3005   c. 3050

Section 2. Write a sentence telling someone to do the actions in the photos. Follow the example:

1) Help me!

Section 3. Write a sentence to answer the following questions.

1) Do you know his phone number? Yes, ________________________________.

2) Does he know the address? No, ________________________________.

3) Do you know where the party is? Yes, ________________________________.

4) Do you know my name? Yes, ________________________________.

5) Does Tomás know how much it costs? No, ________________________________.
Unit 3, Lesson 3, Worksheet 1

Section 1. Complete each list with the word that best fits the group.

<table>
<thead>
<tr>
<th>dessert</th>
<th>birthday</th>
<th>those</th>
<th>John’s</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) this</td>
<td>that</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2) soup</td>
<td>salad</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3) costume</td>
<td>beach</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4) student’s</td>
<td>Laura’s</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Section 2. What type of party is this? Write your answer.

1) ____________________  2) ____________________  3) ____________________

Section 3. Complete the sentences with the most logical vocabulary word.

1) Apples and oranges are types of ____________________.

2) Bookstores and grocery stores are types of ____________________.

3) Cats and dogs are ____________________ of animals.
Unit 3, Lesson 3, Worksheet 2

Section 1. Write what these people are making.

1) She _____________________________.  2) He _____________________________.

3) She _____________________________.  4) He _____________________________.

Section 2. Write sentences to say what each person is eating. Follow the example:

- she / sandwich / lunch                   She is eating a sandwich for lunch.

1) they / chocolate / dessert

2) we / soup / dinner

3) he / fruit / lunch

4) I / salad / dinner

Section 3. Tell each person what they have to do according to the clues. Follow the example:

- I want to buy lunch. (pay with cash) You have to pay with cash.

1) I want to go outside. (wear a coat)

2) I want to eat dessert. (eat your salad first)

3) I want to get on the plane. (wait in line)

4) I want to talk to my wife. (call her at home)
Section 1. Circle the correct word to complete each sentence.

1) These dresses are expensive, but ______________ dresses are not very expensive.
   a. these       b. this       c. those

2) That car is nice. I didn't drive it. I drove ______________ car.
   a. these       b. this       c. those

3) I want ______________ jeans. But they are too expensive.
   a. these       b. this       c. that

4) ______________ is my watch on the ground. Why is it there?
   a. these       b. those      c. that

Section 2. Complete each sentence to say where the items or people are located. Follow the example:

The woman is _____________.

1) Her glasses are ________________.

2) You are ________________.

3) Your hotel is ________________.

4) I'm ________________.

5) My cell phone is ________________.
Unit 3, Lesson 3, Worksheet 4

Section 1. Alone or with a friend take turns completing the phone conversation in the boxes to see who wins at Tic-Tac-Toe. Place an X on the board over the correct answer for number 1. Then allow a partner to place an O over number 2. Play until someone has won.

<table>
<thead>
<tr>
<th>X</th>
<th>O</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Hello. Is this ________?</td>
<td>2) Yes. Who is ________?</td>
</tr>
<tr>
<td>3) This ________ Laura Jones.</td>
<td>4) Hello. How are ________?</td>
</tr>
<tr>
<td>5) Fine, thank you. Would you like to come to my ________ party on Saturday?</td>
<td>6) Yes! What can I ________?</td>
</tr>
<tr>
<td>7) Please bring a _________.</td>
<td>8) What time should I be ________?</td>
</tr>
</tbody>
</table>

Who won? ____________________________

Section 2. There is a type of food hidden in each sentence. Can you find it? Hint: Use the underlined letters from each word to find the answer.

1) Laura drives. ________ ________ ________ ________ ________
2) She doesn’t drive. ________ ________ ________ ________ ________ ________ ________ ________ ________
3) She knows Paul. ________ ________ ________ ________ ________
4) Fifteen students run. ________ ________ ________ ________ ________ ________ ________ ________ ________ ________
5) John’s doctor never waits. ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ ________ 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Unit 3, Lesson 3, Quiz

Section 1. Use the clues to unscramble where you have to go.

1) I want to buy a book.
   I have to go to the **tkoeboros**.

2) I am sick.
   I have to go to the **t’rdocso cfeifo**.

3) Today Laura is fifteen years old.
   I have to go to Laura’s **usecomt tryap**.

4) I don’t know where my hotel is.
   I have to go in the **cpeilo cfs’foier car**.

Section 2. Write a sentence to say to whom each thing belongs to.

1) **This is John.**

2) **This is Laura.**

3) **This is Mr. Smith.**

4) **This is _________.**

5) **This is _________.**

6) **This is _________.**

Section 3. Use the clues to answer the following questions.

1) What did you bring? (salad)  
   ________________________.

2) Can you be here at eight o’clock? (yes)  
   ________________________.

3) What did Tamara bring? (dessert)  
   ________________________.

4) Can I speak to John? (I’m sorry)  
   ________________________.
**Unit 3, Lesson 4, Worksheet 1**

Section 1. Circle the word that does not belong in the group.

1) badly  best  better  
2) drives  cooks  busy  
3) singer  dancer  piano  
4) worse  well  worst  

Section 2. Write who is performing in each photo.

1) The _____________________________
are dancing in the street.

2) The _____________________________
is playing the piano.

3) The _____________________________
is singing at the cafe.

Section 3. Put the words in order to make a sentence.

1) dancer's are shoes The red _____________________________.

2) piano The is musician's white _____________________________.

3) shoes black The dancer's are _____________________________.

Rosetta Stone® Workbook – English (American) Level 2

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Unit 3, Lesson 4, Worksheet 2

Section 1. Look at all the photos. Then, complete each sentence with good, better, or the best according to the photos.

1) This hotel is ________________.
2) This hotel is ________________.
3) This hotel is ________________.

Section 2. Look at all the photos. Then, complete each sentence with bad, worse, or the worst according to the photos.

1) May was ________________ month.
2) March was ________________ month.
3) April was ________________ month.
Section 1. Circle the correct word to complete each sentence.

1) I can’t come. I’m ________________.
   a. free       b. busy       c. okay

2) It is ________________ that you ate my chocolate.
   a. okay       b. badly      c. free

3) Would you like to go to the game? ________________

4) Who drank my juice? ________________ I drank it.
   a. I’m free.   b. I’m sorry.  c. Sure!

Section 2. Answer the questions with complete sentences according to the photos.

1) Does she drive well? __________________________
   __________________________

2) Does he swim well? __________________________
   __________________________

3) Do they play well? __________________________
   __________________________

4) Does she cook well? __________________________
   __________________________
Section 1. There are six vocabulary words hidden in the word search. Can you find them all? Words run horizontal, vertical, and diagonal. Write them on the lines below.

S B C D T P S I D O Y X A N
A N C A M L L I A T C Ó H A
F U A N M U R T D N O C N W
R P E C M A S É O O R M Y O
E I E E O C Q I E R P A É R
E D A R C A L G C I Z D E S
I O M S O Ó N L T I Ó O E E
D A L S Ú N M P K R A A H F
O O D I D R A N K O É N A R
U D P N E H L S G A G I S I
E S I E B O E F O D L O O T
T C O O K S O R C A C Ó F O

1) ____________________________ 2) ____________________________
3) ____________________________ 4) ____________________________
5) ____________________________ 6) ____________________________

Section 2. Complete the sentence by solving the puzzles. Write the letters that the two words have in common, and then eliminate those that are also in the third word.

Jean _______ _______ _______ _______ _______ well.

1) This letter is in best and worst, but not in better. _______
2) This letter is in well and worse, but not in sure. _______
3) This letter is in drives and singer, but not in dancers. _______
4) This letter is in musician and making, but not in piano. _______
5) This letter is in busy and sings, but not in drank. _______
Unit 3, Lesson 4, Quiz

Section 1. Write a sentence to describe the weather using *bad*, *worse*, and *the worst*.

1) This weather is ____________.

2) This weather is ____________.

3) This weather is ____________.

Section 2. Use the clues to write a complete sentence to accept or decline the following invitations.

1) Can you come to dinner? (no) ________________________________.

2) Can you play soccer this afternoon? (yes) ________________________________.

3) Do you know what this means? (no) ________________________________.

4) Can you help me? (yes) ________________________________.

Section 3. Write a conversation to describe the photos.

1) ________________________________ 2) ________________________________
Section 1. Circle the word that does not belong in the group.

1) beef chicken butter
2) lime spoon knife
3) sugar spicy salt
4) napkin sour sweet

Section 2. Complete each sentence according to the photo.

1) The __________ is __________.
2) __________ is __________.
3) The __________ are __________.

Section 3. Match each word to its opposite.

1) salt  a. waitress
2) sweet b. sour
3) waiter c. pepper
4) sugar d. lemon
Unit 4, Lesson 1, Worksheet 2

Section 1. Complete each sentence according to the photo.

1) Someday I will be a ____________.
2) Someday he will be a ____________.
3) Someday he will be a ____________.

Section 2. Complete the answers to the questions. Follow the example:

Do you have a question? Yes, we ________.
1) Do you have a question? Yes, I ________.
2) Do you have any butter? Yes, ________.
3) Do you have any salt? Yes, ________.
4) Do you have any pepper? Yes, ________.

Section 3. Put the words in order to make a sentence. Follow the example:

The girl is eating chicken
1) eating The beef is man ____________________.
2) fish They eating are ____________________.
3) potato boy The is a eating ____________________.
4) am beans I eating ____________________.
Unit 4, Lesson 1, Worksheet 3

Section 1. Alone or with a friend take turns completing the restaurant conversation in the boxes to see who wins at Tic-Tac-Toe. Place an X on the board over the correct answer for number 1. Then allow a partner to place an O over number 2. Play until someone has won.

<table>
<thead>
<tr>
<th>X</th>
<th>O</th>
</tr>
</thead>
</table>
| 1) Would you like any ______ today? | 2) Yes. What do you ______?  
| 3) Today we have ______ dessert. | 4) Is it ______?  
| 5) No, it has sugar and is ______. | 6) I ______ like the dessert.  
| 7) ______ is your dessert. | 8) ______ you.  

<table>
<thead>
<tr>
<th>desert</th>
<th>sour</th>
<th>lemon</th>
</tr>
</thead>
<tbody>
<tr>
<td>would</td>
<td>have</td>
<td>here</td>
</tr>
<tr>
<td>sweet</td>
<td>Thank</td>
<td>beans</td>
</tr>
</tbody>
</table>

Who won? __________________________

Section 2. There is a type of food hidden in each sentence. Use the underlined letters from each word to find the answer.

1) Jean eats _______. _______ _______ _______ _______ _______ _______  
2) Someday I will _______. _______ _______ _______ _______ _______ _______  
3) The girl has _______. _______ _______ _______ _______ _______ _______  
4) Ben is free. _______ _______ _______ _______ _______  
5) Can Carl have a _______. _______ _______ _______ _______ _______ _______ _______
Unit 4, Lesson 1, Worksheet 4

Section 1. Write a question for each photo to ask someone if they will do the activity with you. Follow the example:

1) ________________

Will you play with me?

2) ________________

3) ________________

Section 2. Use the clues to unscramble what these people want.

1) I like to put this on my bread.
   Do you have any t u t b r e ? ________________

2) I like to put this on my chicken.
   Do you have any a l s t ? ________________

3) I like to put this in my water.
   Do you have any m n l e o ? ________________

4) I like to put this in my coffee.
   Do you have any g a s r u ? ________________
Unit 4, Lesson 1, Quiz

Section 1. Write a sentence to say what will happen tomorrow according to the photos.

1) ________________ 2) ________________ 3) ________________

Section 2. Use the clues to answer the following questions. Write complete sentences.

1) What will you do after college? (teach math) ____________________________.
2) What will John do next year? (study English) ____________________________.
3) What will they do after school? (dance) ____________________________.
4) What will you do in 5 years? (work in a restaurant) ____________________________.

Section 3. You are eating at a restaurant, but the waitress hasn’t set the table properly. Write a polite question to ask for what you need according to each situation.

1) You ordered steak, but you can’t eat it. ____________________________.
2) Your soup is very spicy. ____________________________.
3) Your hands are dirty. ____________________________.
4) You want something for your bread. ____________________________.
Unit 4, Lesson 2, Worksheet 1

Section 1. Circle the word that does not belong in the group.

1) drum statue piano
2) ancient modern stairs
3) downtown paintings photos
4) band fountain statue

Section 2. Complete each sentence according to the photo.

1) The man is reading on the ______________. 2) They are walking beside a ______________.

3) We’re eating on a ______________. 4) I’m sitting on a ______________.

Section 3. Match each word to its opposite.

1) ancient a. found
2) looking b. mountain
3) downtown c. modern
4) famous d. not famous
Section 1. Write the name of each item in the photos.

1) This is a _______________________.
2) This is a _______________________.
3) This is a _______________________.
4) This is _______________________.
5) These are _______________________.
6) This is a _______________________.

Section 2. Put the words in order to make a sentence. Follow the example:

men drums the playing The are __________________________. 
1) boy The piano the is playing __________________________.
2) guitar man The playing is the __________________________.
3) instruments playing are They the __________________________.
4) is drums He playing the __________________________.
Unit 4, Lesson 2, Worksheet 3

Section 1. Complete each sentence with the appropriate word and then find it in the word search. Words run horizontal, vertical, and diagonal. Write them on the lines below.

S B C D T P S I D O Y M A N
I N C P M L T N A T C O H A
F N A N H U R S H N O D N W
R P S C M O S T O P R E Y O
E I E T O C T I E R P R É R
F D A R R A L O C I Z N E S
O N M S O U N Z O O Y O E W
U A L S J N M P K R A V H F
N O D I D R A E K O É N A O
D Q P A N C I E N T G I S U
E S I E B O E F O T L O M N
T C O M K S O R C A S Ó F O

1) Many animals live at the _________________.
2) I'm looking for my coat. I ________________ my coat!
3) In May I took a ________________ of my family.
4) This statue is very old. It is an ________________ statue.
5) This building is very new. It is a ________________ building.
6) Pianos, drums, and guitars are types of ________________.

Section 2. Complete the sentence by solving the puzzles. Circle all the letters that the two words have in common, and then eliminate those that are also in the third word.

He ________ ________ ________ ________ ________ the stadium.

1) This letter is in famous and fountain, but not in mountain.
2) This letter is in modern and piano, but not in painting.
3) This letter is in drum and guitar, but not in stairs.
4) This letter is in band and ancient, but not in statue.
5) This letter is in stadium and building, but not in instruments.
Unit 4, Lesson 2, Worksheet 4

Section 1. Complete each sentence and match it with the appropriate photo.

1) He __________________ his glasses.

2) They are __________________ their car.

3) She __________________ her sock.

4) She is __________________ her keys.

Section 2. How many words from this unit can you create using the letters in the following sentence? There are at least nine possible answers. Can you find more? Follow the examples:

The boy band plays many instruments.

1) __________________

2) __________________ 3) __________________ 4) __________________

5) __________________ 6) __________________ 7) __________________

8) __________________ 9) __________________
Unit 4, Lesson 2, Quiz

Section 1. Write a sentence describing the photos these people are taking.

1) ____________________________
2) ____________________________
3) ____________________________

Section 2. Write complete sentences to say what these people are looking for.

1) we / stadium
   ____________________________.
2) I / coat
   ____________________________.
3) they / museum
   ____________________________.
4) she / dog
   ____________________________.

Section 3. Use the clues to answer the questions. Write complete sentences.

1) Do the dog and cat live at the zoo? (no)
   ____________________________.
2) Is the band playing downtown? (yes)
   ____________________________.
3) Is the statue downtown? (no)
   ____________________________.
4) Is she famous? (yes)
   ____________________________.
Unit 4, Lesson 3, Worksheet 1

Section 1. Complete each list with the word that best fits the group.

<table>
<thead>
<tr>
<th>church</th>
<th>finally</th>
<th>smiling</th>
<th>crying</th>
</tr>
</thead>
</table>

1) happy laughing
2) temple synagogue
3) angry sad
4) first then

Section 2. Complete each sentence according to the photo.

1) The baby is
2) The children are
3) The woman is

Section 3. Write sentences to say how these people feel. Follow the example:

she / angry  
She is angry.

1) they / sad
2) we / happy
3) I / sad
4) he / angry
Unit 4, Lesson 3, Worksheet 2

Section 1. Complete each sentence according to the photo.

1) This is a ________________________.
2) This is a ________________________.
3) This is a ________________________.
4) This is a ________________________.

Section 2. Complete the answers to the questions. Follow the example:

What do you see? (statues) I see statues.

1) What do you see? (a woman laughing) ________________________.
2) Can you see the church? (no) ________________________.
3) Can you see the temple? (yes) ________________________.
4) Can you see the church now? (yes) ________________________.

Section 3. Put the words in order to make a sentence.

1) studying front They’re of mosque a in ________________________
2) in statues The temple are a ________________________
3) synagogue reading The man a is in ________________________
4) women the smiling of The are front church in ________________________
Unit 4, Lesson 3, Worksheet 3

Section 1. Alone or with a friend take turns completing the conversation in the boxes to see who wins at Tic-Tac-Toe. Place an X on the board over the correct answer for number 1. Then allow a partner to place an O over number 2. Play until someone has won.

<table>
<thead>
<tr>
<th>X</th>
<th>O</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Hotel ________, can I help you?</td>
<td>2) Yes. I would like to make a _________.</td>
</tr>
<tr>
<td>3) When will you be _________?</td>
<td>4) I’m coming _________.</td>
</tr>
<tr>
<td>5) How ________ will you be staying?</td>
<td>6) I will be _________ for three nights.</td>
</tr>
<tr>
<td>7) We are _________ to have you stay with us.</td>
<td>8) Great. I will _________ you tonight.</td>
</tr>
</tbody>
</table>

happy | long | tonight

<table>
<thead>
<tr>
<th></th>
<th>staying</th>
<th>see</th>
<th>Fairfield</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>reservation</td>
<td>lost</td>
<td>coming</td>
</tr>
</tbody>
</table>

Who won?

Section 2. Answer each question using the clues. Follow the example:

How long will you be staying? (two nights)  
I will be staying two nights.

1) How long can I swim? (one hour)

2) How long will Jean be in Paris? (three weeks)

3) How long did the teacher speak? (thirty minutes)

4) How long did you run? (forty minutes)
Unit 4, Lesson 3, Worksheet 4

Section 1. Look at the photos. Use the words *first*, *then*, and *finally* to say what the woman did today.

1) ____________________ 2) ____________________ 3) ____________________

Section 2. Use the clues to unscramble the words and find out when each person packed his suitcase.

1) The woman packed **d y e t a s r e y**. ____________________

2) He packed in the **g m o n r n i**. ____________________

3) She is packing **w o n**. ____________________

4) I packed my suitcase **a t o y d**. ____________________
Unit 4, Lesson 3, Quiz

Section 1. Write a question for each photo according to the answer given.

1) Bethany will be in Moscow for two weeks.

2) I will be in Paris for two weeks.

3) We will be in Italy for three months.

Section 2. Circle each sentence according to the photos.

1) The woman is walking (up / down) the stairs.

2) The man is running (up / down) the stair.

Section 3. Read the following sentences. Use the numbers 1–3 to put them in order of how they happened.

1) Then she ate dinner.
2) Finally she did the dishes.
3) First she cooked dinner.
Notes
Unit 4, Lesson 4, Worksheet 1

Section 1. Circle the word that does not belong in the group.

1) sandals  tent  shorts
2) skis  swimsuit  skiers
3) ocean  sailing  able
4) she’s  men’s  woman’s

Section 2. Write what they are doing in the photos.

1) He is ________________ in the ocean.

2) She is ________________ in the city.

3) They are ________________ near the city.

Section 3. Put the words in order to make a sentence.

1) statue island The is an on

2) near She’s ocean camping the

3) will that camp We on island

4) camping in woods She’s the
Unit 4, Lesson 4, Worksheet 2

Section 1. Complete each sentence with *beside*, *in*, or *near* according to the photos.

1) She is camping __________ the ocean.  
2) The family is __________ the sailboat.
3) The skis are __________ the tent.

Section 2. There is a type of clothing hidden in each sentence. Use the underlined letters from each word to find the answer.

1) The sad man is sailing.  
2) She works there.
3) We returned the skis this morning.

Section 3. Complete each sentence with *fast* or *slow* according to the photos.

1) This sailboat is _____________.
2) These skiers are _____________.

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Unit 4, Lesson 4, Worksheet 3

Section 1. Circle the correct word to complete each sentence.

1. I'm _____________ a bicycle.
   a. riding    b. camping    c. sailing

2. They are _____________ down the mountain.
   a. skiing    b. sailing    c. swimming

3. He's _____________ for his ball.
   a. riding    b. looking    c. eating

4. It's _____________ to snow tomorrow.
   a. will be able    b. going    c. fast

Section 2. Answer the questions with complete sentences according to the photos.

1) What will you do after you ski?
   __________________________________________

2) What will they do after they swim?
   __________________________________________

3) What will you do after you sail?
   __________________________________________

4) What will you do after you eat?
   __________________________________________
Section 1. Complete each sentence and then find the words in the puzzle. Words run horizontal, vertical, and diagonal. Write them on the lines below.

S B G D G P S I D E Y L A N
A N C A M O L I A T C L H A
F U T N M C R T D N T C N W
R P E C M E S Q O E E M Y O
E I E S O A Q I E R N A É R
E D D R H N L G C I T D E S
I O M I O O N L G I L O E E
R A L S N N R P K R A T H F
V O D I D G A T K O L N A R
U D P N E H L S S A G I S I
E S I E B O E F O D L O N T
T C R E N T I N G A C Ó F O

1) It’s hot. You can wear ______________ today.
2) We are camping in my new ______________.
3) I am ______________ skis for one day.
4) He is ______________ his bicycle.
5) The sailboat is sailing in the ______________.

Section 2. Complete the sentence by solving the puzzles. Circle all the letters that the two words have in common, and then eliminate those that are also in the third word.

It will be ___ ___ ___ ___ ___ tomorrow.

1) This letter is in swimsuit and woman’s, but not in man’s. ___
2) This letter is in renting and island, but not in tent. ___
3) This letter is in ocean and return, but not in skiers. ___
4) This letter is in ride and returned, but not in rent. ___
5) This letter is in stay and happy, but not in sandals. ___
Unit 4, Lesson 4, Quiz

Section 1. Write a sentence to tell whether there are *some* or *a lot* according to the photo.

1) 

2) 

3) 

4) 

5) 

6) 

Section 2. Write a sentence to tell someone whether they should or shouldn’t due the following things.

1) drive here (no) 

2) sit here (yes) 

3) ski here (no) 

4) play there (yes) 

Section 3. Write a conversation to describe the photos.

1) Don’t 

2) 